



OTTERBEIN UNIVERSITY

Today you will be completing a two-party survey into how you think about learning as well as how you feel about your American History class. All answers will be kept confidential and used as part of an educational study at Otterbein University.

The first part is a 25-question survey called **The American History Motivation Questionnaire**.

The second part is a 25-question survey called **A Learning Experience Scale (PRO-SDLS)**.

For both surveys, you may answer using pen or pencil and place your answer directly in this packet.

Thank you for your participation.

Your Teacher (please circle):

Your Class Period: _____

Participant Background Information

Before beginning, please provide a little background information about yourself.
(NOTE: All information is confidential.)

1. What is your gender?

- Female Male Other I choose not to answer.

2. What is your race/ethnic origin?

- American Indian/Alaskan Native.
 Asian.
 Pacific Islander/Native Hawaiian.
 Black/African-American.
 Hispanic/Latino of any race.
 Caucasian/White.
 Two or more races.
 I choose not to answer.

3. Please select which statement applies to you:

- I receive services for ESL/ELL.
 I receive services for Special Education.
 I receive services for both ESL/ELL *and* Special Education.
 I do NOT receive services for ESL/ELL or Special Education.
 I choose not to answer.

4. How often is English spoken in your home?

- Always
 Most of the time
 Sometimes
 Rarely
 Never
 I choose not to answer.

5. Within the last month (not counting weekends, holiday breaks, or calamity days), how often were you absent from school?

- Never.
- 1 day.
- 2-4 days.
- 5 or more days.
- I choose not to answer.

6. What were your grades like last school year (select ONE answer)?

- I earned mostly As.
- I earned mostly Bs.
- I earned mostly Cs.
- I earned mostly Ds.
- I earned mostly Fs.
- I choose not to answer.

7. What are you most likely to do after you finish high school?

- Attend a four-year college.
- Attend a community college.
- Attend a vocational school.
- Work full-time.
- Join the military.
- I don't know.
- I choose not to answer.

8. How often do you participate in organized activities outside of school (including sports, arts/music, community service, drama, religious/cultural activities, etc.)?

- Not at all.
- A few times a year.
- Once or twice a month.
- Once or twice a week.
- Three or more times a week.
- I choose not to answer.

The American History Motivation Questionnaire

In order to better understand what you think and how you feel about your American History class, please respond to each of the following **25** statements from the perspective of **"When I am in my American History class..."**

01. The history I learn is relevant to my life.

Never Rarely Sometimes Usually Always

02. I like to do better than other students on history tests.

Never Rarely Sometimes Usually Always

03. Learning history is interesting.

Never Rarely Sometimes Usually Always

04. Getting a good history grade is important to me.

Never Rarely Sometimes Usually Always

05. I put enough effort into learning history.

Never Rarely Sometimes Usually Always

06. I use strategies to learn history well.

Never Rarely Sometimes Usually Always

07. Learning history will help me get a good job.

Never Rarely Sometimes Usually Always

08. It is important that I get an "A" in history.

Never Rarely Sometimes Usually Always

Please continue to the next page...

09. ***I am confident I will do well on history tests.***

Never Rarely Sometimes Usually Always

10. ***Knowing history will give me a career advantage.***

Never Rarely Sometimes Usually Always

11. ***I spend a lot of time learning history.***

Never Rarely Sometimes Usually Always

12. ***Learning history makes my life more meaningful.***

Never Rarely Sometimes Usually Always

13. ***Understanding history will benefit me in my career.***

Never Rarely Sometimes Usually Always

14. ***I am confident I will do well on history assignments and projects.***

Never Rarely Sometimes Usually Always

15. ***I believe I can master history knowledge and skills.***

Never Rarely Sometimes Usually Always

16. ***I prepare well for history tests.***

Never Rarely Sometimes Usually Always

17. ***I am curious about discoveries in history.***

Never Rarely Sometimes Usually Always

18. ***I believe I can earn a grade of "A" in history.***

Never Rarely Sometimes Usually Always

Please continue to the next page...

19. ***I enjoy learning history.***

Never Rarely Sometimes Usually Always

20. ***I think about the grade I will get in history.***

Never Rarely Sometimes Usually Always

21. ***I am sure I can understand history.***

Never Rarely Sometimes Usually Always

22. ***I study hard to learn history.***

Never Rarely Sometimes Usually Always

23. ***My career will involve history.***

Never Rarely Sometimes Usually Always

24. ***Scoring high on history tests matters to me.***

Never Rarely Sometimes Usually Always

25. ***I will use history problem-solving skills in my career.***

Never Rarely Sometimes Usually Always

Thank you.

This completes **The American History Motivation Questionnaire**.

At this time, please proceed to **A Learning Experience Scale (PRO-SDLS)**, which begins on the next page.

Please continue to the next page...

A Learning Experience Scale (PRO-SDLS)

Please select one answer for each statement by placing an "X" in the appropriate box. There are no "right" answers to these **25** statements. These statements pertain to your recent learning experiences in high school and are not just about your experiences in American History (although they may be the same).

ITEM	Strongly Disagree	Disagree	Sometimes	Agree	Strongly Agree
01. I am confident in my ability to consistently motivate myself.					
02. I frequently do extra work in a course just because I am interested.					
03. I don't see any connection between the work I do for my courses and my personal goals and interests.					
04. If I am not doing as well as I would like in a course, I always independently make the changes necessary for improvement.					
05. I always effectively take responsibility for my own learning.					
06. I often have a problem motivating myself to learn.					
07. I am very confident in my ability to independently prioritize my learning goals.					
08. I complete most of my high school activities because I WANT to, not because I HAVE to.					

Please continue to the next page...

ITEM	Strongly Disagree	Disagree	Sometimes	Agree	Strongly Agree
09. I would rather take the initiative to learn new things in a course rather than wait for the instructor to foster new learning.					
10. I often use materials I've found on my own to help me in a course.					
11. For most of my classes, I really don't know why I complete the work I do.					
12. I am very convinced I have the ability to take personal control of my learning.					
13. I usually struggle in classes if the teacher allows me to set my own timetable for work completion.					
14. Most of the work I do in my courses is personally enjoyable or seems relevant to my reasons for attending high school.					
15. Even after a course is over, I continue to spend time learning about the topic.					
16. The primary reason I complete course requirements is to obtain the grade that is expected of me.					

Please continue to the next page...

ITEM	Strongly Disagree	Disagree	Sometimes	Agree	Strongly Agree
17. I often collect additional information about interesting topics even after the course has ended.					
18. The main reason I do the course activities is to avoid feeling guilty or getting a bad grade.					
19. I am very successful at prioritizing my learning goals.					
20. Most of the activities I complete for my high school classes are NOT really personally useful or interesting.					
21. I am really uncertain about my capacity to take primary responsibility for my learning.					
22. I am unsure about my ability to independently find needed outside materials for my courses.					
23. I always effectively organize my study time.					
24. I don't have much confidence in my ability to independently carry out my student plans.					
25. I always rely on the teacher to tell me what I need to do in the course to succeed.					



END OF SURVEY.



Please return survey to your teacher.