

DR. HARTNELL



Morning in America

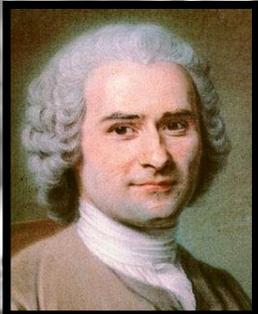
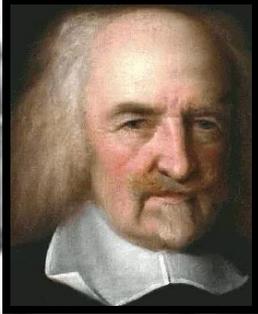




TODAY'S UNIT & LESSON



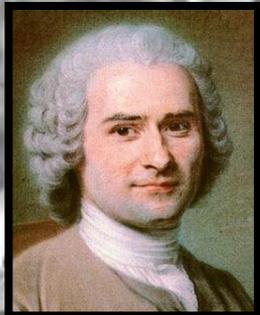
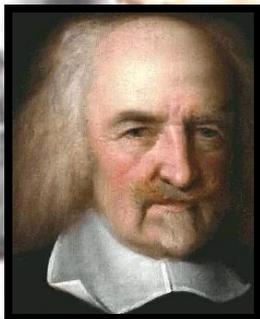
Lesson 5 (AH 1.05)





BEG, BORROW & STEAL!

To write the Declaration of Independence, the U.S. Constitution, and the Bill of Rights, the **Founding Fathers** “**borrowed**” ideas from 3 key Enlightenment **philosophers** as well as drew inspiration **and** ideas from 8 other **documents**.



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Borrowed Item #1:

English Common Law (1100s)



Background...

In colonial times, people were skeptical of legislatures making laws, so they relied on the courts to set precedents. Precedents were used to decide court cases by referencing previous judicial decisions. As society grew, it was not possible for the courts to make new policies fast enough, so legislatures were used. As a result, common law was incorporated into civil law, creating the presence of written law.

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What the Founding Fathers "borrowed"...

Foundation of U.S. system of law;
concept of *habeas corpus*



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Borrowed Item #2:

Magna Carta (1215)



Background...

King John of England often abused his power by raising taxes at will on his knights without first consulting them. In 1215, the knights revolted and forced John to sign the Magna Carta (Latin for "*Great Charter*") in a cow pasture at Runnymede. The Magna Carta stated that no king was "above the law" and required the government to follow the law in dealing with its citizens.

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What the Founding Fathers "borrowed"...

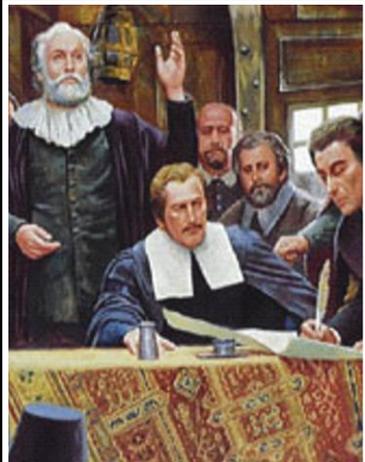
Due Process of Law (A5); Trial by Jury (A6&7);
"no taxation without representation"

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Borrowed Item #3:

Mayflower Compact (1620)



Background...

The Pilgrims were English settlers who founded the first permanent settlement in New England. In 1620, the Pilgrims left aboard the *Mayflower* intending to go to Northern Virginia (modern-day New York). They were blown off course and landed along the coast of Massachusetts. Before leaving the boat, they drew up the *Mayflower Compact*, which created a government based on the "consent of the governed" and agreed to be ruled by the will of the majority.

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What the Founding Fathers "borrowed"...

"Rule by majority"

Borrowed Item #4:

Petition of Right (1628)



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Background...

When James I became king in 1603, it united the crowns of England and Scotland... and began a century of conflict thanks to the "Protestant vs. Catholic" dispute and a power struggle between the monarchy and Parliament. In 1628, King Charles I (James' son) was harassed by Parliament and signed the Petition of Right, a statement of a person's fundamental rights that the king had to agree to honor.

What the Founding Fathers "borrowed"...

*"No forced lodging of troops" (A3);
"No random arrest and jailing" (A5)*

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Borrowed Item #5:

Fundamental Orders of CT (1639)



Background...

In 1637, the Pequot War between settlers and Native Americans in Connecticut forced villages and towns to send representatives to discuss uniting as a single colony. Two years later, Connecticut was born, and its colonists adopted a basic set of laws called the *Fundamental Orders of Connecticut*. It provided for a self-governing colony whose inhabitants owed allegiance to Connecticut rather than England.

What the Founding Fathers "borrowed"...

Different "branches" of Federal Government;
secret (and paper) ballots for elections

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Borrowed Item #6:

Body of Liberties (1641)



Background...

With a growing population, Massachusetts needed laws, and the Body of Liberties was the answer.

Compiled by a Puritan minister, it defined "liberty" in terms unheard of for its time and established a code of laws based on Common Law, the Magna Carta, and the Bible. It was one of the earliest protections of individual rights.

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What the Founding Fathers "borrowed"...

Habeas corpus; freedom of religion (A1);
right to petition (A1); right to a lawyer (A6);
no cruel & unusual punishment (A8);
equal protection of the law (A14)

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WHAT
DID WE
LEARN
TODAY?



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FAST 5: UNIT 1, LESSON 5 (AH 1.05)

QUESTION 1 

TBA



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FAST 5: UNIT 1, LESSON 5 (AH 1.05)

QUESTION 2 

TBA



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FAST 5: UNIT 1, LESSON 5 (AH 1.05)

QUESTION 3 

TBA



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FAST 5: UNIT 1, LESSON 5 (AH 1.05)

QUESTION 4 

TBA



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FAST 5: UNIT 1, LESSON 5 (AH 1.05)

QUESTION 5

TBA



- THINK**
- CHECK**
- SUBMIT**



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