

DR. HARTNELL



Morning in America



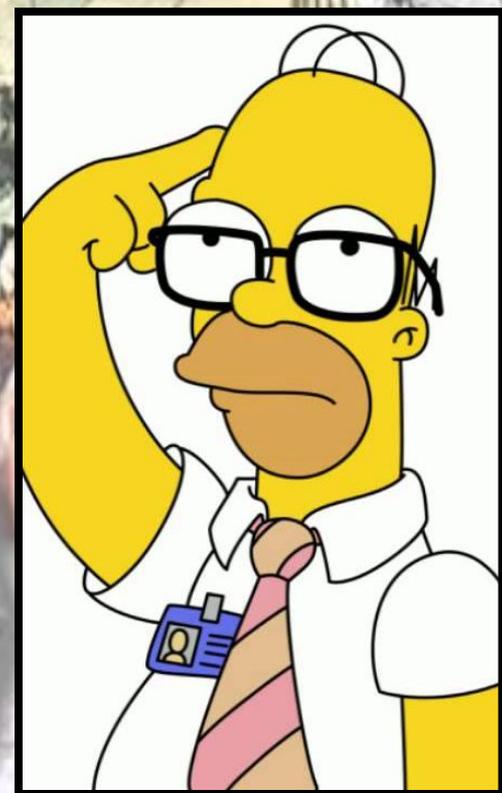


TODAY'S UNIT & LESSON



Lesson 6

(AH 1.06)



Borrowed Item #7:

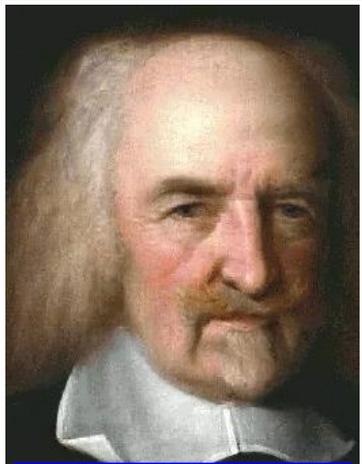
Leviathan (1651)

Background...

Leviathan was written by the English Enlightenment philosopher Thomas Hobbes during English Revolution (1642-1651), a destructive conflict that ended with the execution of King Charles I. (The Enlightenment of the late 1600s and 1700s examined society's problems and how to fix them.) In *Leviathan*, Hobbes discussed human nature, the necessity of governments, and the "state of nature" (the condition we would be in if governments and laws did not exist).

What the Founding Fathers "borrowed"...

Social Contract; put opposite of his "absolutism" ideas in Dec. of Independence



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Borrowed Item #8:

English Bill of Rights (1689)



Background...

When *Catholic* King James II had a son, Parliament invited his *Protestant* daughter (Mary) and her husband (William) to invade. In 1689, they chased him out, but, before assuming power, Parliament made William and Mary sign the English Bill of Rights. This was a significant shift of power from the monarchy to Parliament.

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What the Founding Fathers "borrowed"...

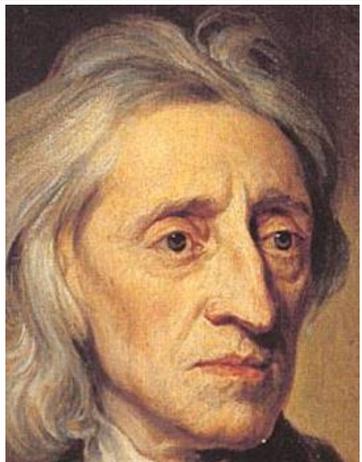
Name "Bill of Rights"; freedom of speech (A1); right to petition (A1); right to bear arms (A2); Due Process of Law (A5); no cruel & unusual punishment (A8)



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Borrowed Item #9:

Two Treatises of Civil Gov. (1690)



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Background...

Two Treatises of Civil Government was written by the English Enlightenment philosopher John Locke in response to Thomas Hobbes' *Leviathan*. (Hobbes died in 1679, and it's easy to win an argument with a dead man.) Locke stressed his belief of "natural rights" (life, liberty, and property), advocated that "all men are equal", and believed if a government is not doing its job, the people have the right to abolish that government and start over.

What the Founding Fathers "borrowed"...

Social Contract; "all men are equal";
"life, liberty, property"; separation of powers

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Borrowed Item #10:

Spirit of Laws (1748)

Background...

The *Spirit of Laws* was written by the French Enlightenment philosopher Charles de Montesquieu. He suggested putting the French social classes (monarchy, aristocracy, and commons) into a system of "checks and balances" (a term he coined) where administrative powers (Legislative, Executive, and Judicial) were divided up among these three so each would have some power over the other.

What the Founding Fathers "borrowed"...

Separation of power among branches;
"checks and balances"



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Borrowed Item #11:

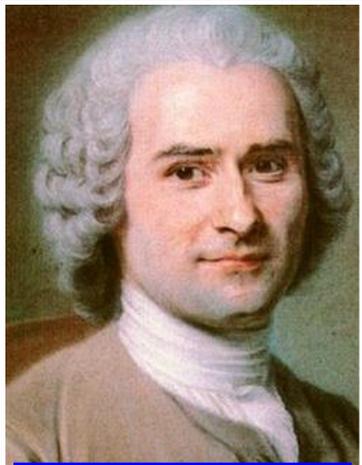
Social Contract (1762)

Background...

The *Social Contract* was written by French Enlightenment philosopher Jean Jacques Rousseau and blended ideas of both Locke and Hobbes. Rousseau blamed materialism and society for fostering competition, comparison, hatred, and an urge for power among humans. By forming social contracts, we get rights (right to life) in exchange for giving up certain freedoms we had in a "state of nature" (freedom to kill).

What the Founding Fathers "borrowed"...

Social Contract; blended ideas of Locke, Hobbes, and Rousseau



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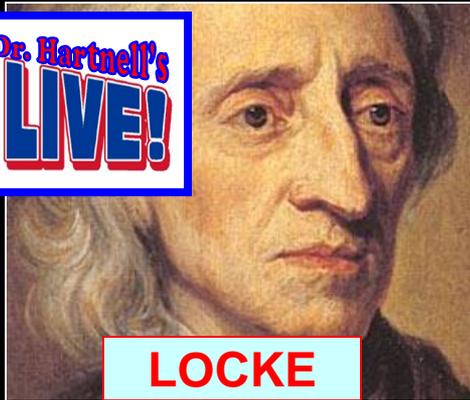
TALE OF THE TAPE



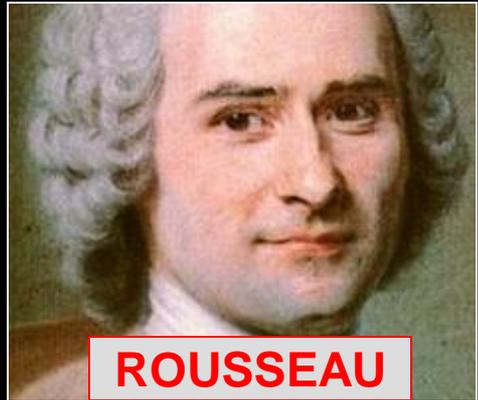
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HOBBS



LOCKE



ROUSSEAU

Man is...

...evil

...good

...good; society
screwed us up

Gov is...

...needed to
protect public

...wanted to
benefit public

...needed to enforce
Social Contract

Gov should
be...

...all powerful;
cannot overthrow

...conditional;
can overthrow

...arbitrary;
can overthrow

Power
should be...

...not shared;
king is absolute

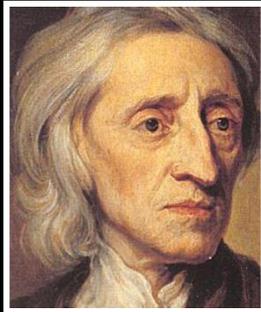
...shared;
Parliament & king

...shared & direct
(reps *not* needed)

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Here's What the Founding Fathers "Borrowed":



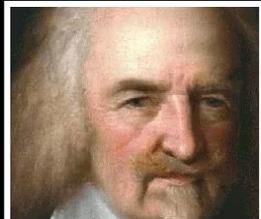
Source

What the FF "borrowed"...

PART #1

English
Common Law

Foundation of U.S. system of law;
concept of *habeas corpus*



Magna
Carta

Due Process of Law (A5); Trial by Jury
(A6&7); "*no taxation without reps*"



Mayflower
Compact

"Rule by majority"



Petition
of Right

"*No forced lodging of troops*" (A3);
"*No random arrest and jailing*" (A5)

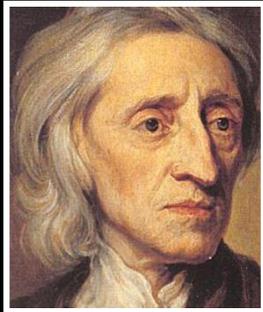
Fund.
Orders CT

"Branches" of Federal Gov;
secret (and paper) ballots



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Here's What the Founding Fathers "Borrowed":



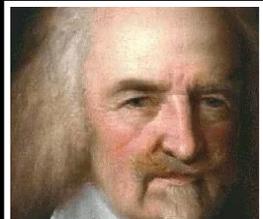
Source

What the FF "borrowed"...

PART #2

Body of Liberties

Habeas corpus; freedom of religion (A1); right to petition (A1); right to lawyer (A6); no cruel punish (A8); equal protection of law (A14)



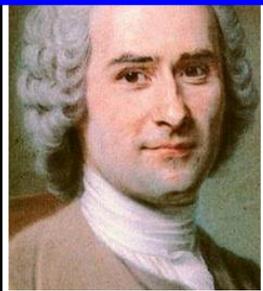
Leviathan
(Hobbes)

Social Contract; put opposite of his "absolutism" ideas in Dec. of Indep.



English Bill of Rights

Name "Bill of Rights"; freedom of speech (A1); right to petition (A1); right to bear arms (A2); Due Process (A5); no cruel punishments (A8)



Civil Gov.
(Locke)

Social Contract; "all men are equal"; *life, liberty, property*; sep of powers



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Here's What the Founding Fathers "Borrowed":



Source

What the FF "borrowed"...

PART #3

Spirit of
Laws

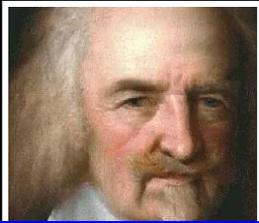
(Montesquieu)

Separation of power among branches;
"checks and balances"

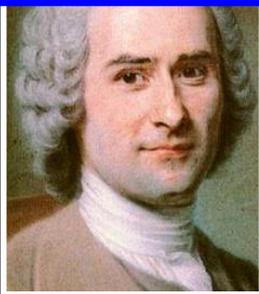
Social
Contract

(Rousseau)

Social Contract (blended ideas of
Locke, Hobbes, and Rousseau)



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Declaration of Independence



(material in blue "borrowed" from Locke)

We hold these truths to be self-evident, that **all men are created equal**, that they are endowed by their Creator with certain **unalienable Rights**, that among these are **Life, Liberty**, and the pursuit of Happiness. That to secure these rights, **Governments are instituted among Men**, deriving their just powers from the consent of the governed. That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government.



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WHAT
DID WE
LEARN
TODAY?



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FAST 5: UNIT 1, LESSON 6 (AH 1.06)

QUESTION 1 

TBA



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FAST 5: UNIT 1, LESSON 6 (AH 1.06)

QUESTION 2



TBA



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FAST 5: UNIT 1, LESSON 6 (AH 1.06)

QUESTION 3 

TBA



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FAST 5: UNIT 1, LESSON 6 (AH 1.06)

QUESTION 4 

TBA



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FAST 5: UNIT 1, LESSON 6 (AH 1.06)

QUESTION 5

TBA

! THINK
✓ CHECK
> SUBMIT



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