

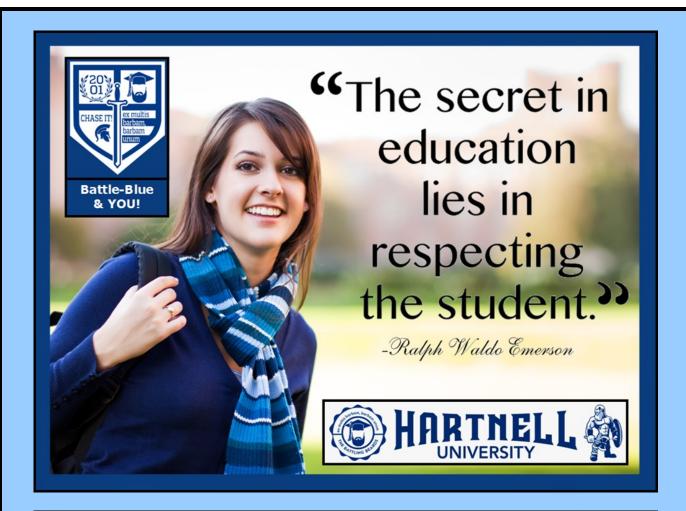
**CHASE IT!** 



ex multis barbam, barbam unum

HARTIELL

The Student Handbook







Office of Admissions

Congratulations! On behalf of the faculty and staff, it is with great pleasure to inform you of your admission to Hartnell University! You were selected from an astonishingly accomplished and scholastically talented group of applicants. You and your fellow "Battling Beards" unmistakably bring a host of talents, interests, and potential to our campus.

This is a particularly exciting time to be a student at Hartnell University. Right from the start, you will have unparalleled opportunities to work with Dr. Benjamin J. Hartnell, the founder of our esteemed H.U.B.B. of higher learning, renowned both for his insatiable passion in the classroom as well as his exceptional scholarship and research in the world of academia. During your time at Hartnell University, you will also be given a chance to study history in a whole new light — and in a way that will make it relevant and meaningful. In fact, we guarantee that our approach will forever change your perception of history and education.

At Hartnell University, we firmly believe that from top-down education has to change. The archaic structure in place is held up by a crumbling foundation centered on decade and century-old ideas and policies that are based on theory rather than practice. The so-called education "reformers" that drive our schools have often never set foot in them! For these reasons, we have torn down the old way of learning and rebuilt it around its most important piece: the student.

Someone once asked Joe DiMaggio, center fielder for the New York Yankees, why he always dove for the ball and tried his hardest during every game. His response was the reason why Dr. Hartnell founded Hartnell University and remains, to this day, the creed by which he teaches: "There is always some kid who may be seeing me for the first or last time, and I owe him my best."

Again, congratulations on your acceptance to Hartnell University! We look forward to working with you during the exciting year ahead.

Sincerely,

Ambrose E. Burnside **Dean of Admissions** 







### **About Hartnell University**

Welcome to **Hartnell University**! Nestled in the sprawling hall-ways of Westerville North High School, this prestigious institution is home to the "Battling Beards" and Dr. Hartnell!

Founded: August 27, 2001

**Graduating Class**: 150 students **Mascot**: Battling Beards

Athletic League: Ohio Facial Hair Conference (OFHC)

School colors: Battle-Blue and White

Mission statement: 3-E Guarantee: Embrace, Engage, Educate Every

Student, Every Day

Motto: "ex multis barbam, barbam unum" (Latin for "From many

beards, one beard")

Mantra: "CHASE IT!"

<u>Website</u>: DrHartnell.com <u>Instagram</u>: Chartnelluniversity

Twitter: @PresidentBeard Facebook: Facebook.com/DrHartnell







## About Dr. Benjamin J. Hartnell

Born in Lansing, Michigan on October 1, 1977, Dr. Hartnell lived his first six months in Holt before moving to Westerville, Ohio in 1978. He attended both Robert Frost and Mark Twain Elementary Schools, Walnut Springs Middle School, and Westerville North High School (Class of 1996). He went to Michigan State University, where he earned a B.A. Degree in History with a Minor in Geography in 2000. He completed his Teacher Certification in Secondary Education in 2001 (also at MSU). In 2005, Dr. Hartnell completed his Master in the Art of Teaching (M.A.T.) in the areas of Curriculum, Instruction, and Assessment through Marygrove College in Detroit. Dr. Hartnell attended Walden University of Minneapolis from January 2008 until April 2011 and earned his doctorate in Teacher/Educational Leadership. This is commonly referred to as an "Ed.D.", or Educational Doctorate. In short, Dr. Hartnell is a "Doctor of Education". [Continued on next page ... ]







### About Dr. Benjamin J. Hartnell

continued...

In the fall of 2012, Dr. Hartnell began coursework at Otterbein University to add a TESOL Endorsement to his license. (TESOL means Teachers of English to Speakers of Other Languages.) With the growing diversity in the district, Dr. Hartnell wished to gain additional knowledge and new skills, which he felt he owed to the incoming students. In July 2014, he finished his studies at Otterbein and passed the state certification test to officially receive his TESOL Endorsement. The following year, Dr. Hartnell embarked on formally turning his endorsement into a Master of Arts in Education (M.A.E.) degree with a focusing strand on TESOL (also through Otterbein). After completing his research study, he wrapped up his Otterbein coursework and graduated in April 2016. Dr. Hartnell's leadership, approach to assessment, and collaboration resulted in Ohio's education, Board of Education designating him as a "Master Teacher" in 2013 (and again in 2018). Additionally, he received the Northwestern University Distinguished Secondary Teacher Award in May 2016, was recognized for his U.S. Presidential campaign by the City of Westerville in September 2016 and his alma maters Michigan State in January 2017 and Walden in January 2019. In 2017 and 2018, Dr. Hartnell was named Educator of the Year by the Ellis E. Woodrow Memorial VFW Post 7883 in Westerville. In 2016, 2018, and 2019, he was nominated for the Gilder Lehrman Institute of American History's National History Teacher of the Year.

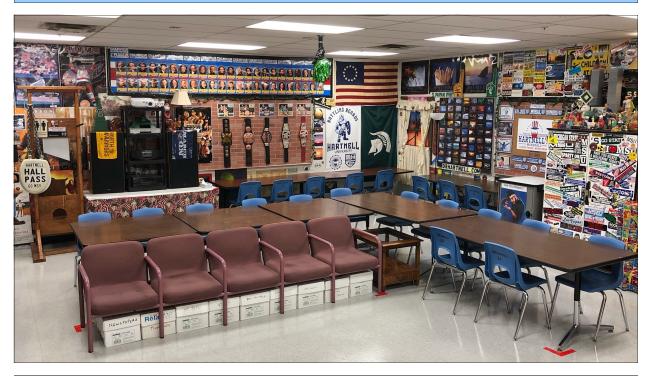




# **Campus**



Visit DrHartnell.com/room-135.html to view more pictures of Hartnell University's breathtaking and unique campus!







### Motto, Seal & Crest

At Hartnell University, we hold up and honor our Latin motto of: "ex multis barbam, barbam unum" (or "From many beards, one beard"). We are the Beard! The Beard is good!

Hartnell University's seal was developed in August 2001 to pay homage to the school's first class. The seal depicts the traditional Hartnell beard logo outfitted with a graduation cap and encircled by the university's Latin motto and its mascot name, "The Battling Beards". This seal continues to be the imprimatur, or official signature, of Hartnell University to this day.

To celebrate Dr. Hartnell's birthday, a new university crest was unveiled on October 1, 2001. Pulling from many heraldic elements, the crest was divided into four components all linked by a sword - the Medieval symbol for power and protection. The university's founding year, 2001, can be found in the top left. The graduation beard logo appears in the top right. Beneath the year are the words "CHASE IT!", the powerful "mantra" of the Battling Beards both academically and athletically. Lastly, the Latin motto can be found in the lower right. All elements of the crest are emblazoned on a field of "Battle-Blue and White", the official school colors of Hartnell University.





## THARTNELL UNIVERSIT

# School Colors

The **official colors** of Hartnell University are Battle-Blue (a shade of blue that, in certain lighting, can appear viking-purple) and White. These colors were chosen because of the strong attributes and psychological impact they have.

BATTLE-BLUE: This color is one of trust, honesty, and loyalty. Battle-Blue is reliable and responsible and exhibits an inner security and confidence. You can rely on it to take control and do the right thing. Because it often doubles as deep purple, Battle-Blue is the color of the humanitarian, using its better judgment to do good for others. Battle-Blue is also nostalgic. It is a color that relates everything in the present and the future to experiences in the past. Students at Hartnell University will make deep connections to their past in an effort to forge relationships with their classmates, their school, and their community. This connectivity will foster a genuine desire to make their community a better place.

WHITE: This color symbolizes new beginnings and wiping the slate clean. It is the blank canvas waiting to be written upon. White contains an equal balance of all the colors of the spectrum, representing all aspects (both positive and negative) of all colors. Its basic feature is equality, implying fairness and impartiality, neutrality and independence. White is totally reflective, awakening openness, growth and creativity. Students get a "fresh start" at Hartnell University. They are welcomed without hesitation and encouraged to use their time here to try new things and to truly find themselves.







At Hartnell University, out Mission Statement is known as the **3-E Guarantee**. It focuses on what matters most: the student.

### 3-E Guarantee:

Embrace, Engage, Educate Every Student, Every Day





#### **EMBRACE**

Hartnell University welcomes what our students bring to the table and promises to make the classroom a positive, supportive, respectful, and safe environment. We strive to provide all students with a daily dose of high-intensity, full-contact learning!

#### **ENGAGE**

Hartnell University promises to flip history on its head and examine it from every possible angle, taking our students on one crazy ride like no other teacher has ever done before!

#### **EDUCATE**

Hartnell University believes that education is crucial to creating a solid foundation from which all students can begin their "chase".

#### **EVERY STUDENT**

Hartnell University's educational philosophy puts students "front-and -center" and in the ideal position to learn and grow. Under our tute-lage, every student can be successful.

#### **EVERY DAY**

Hartnell University promises to give our students our absolute best every day. The moment they walk through our doors, students know our classes are 45-minute safe-havens from "life" and a chance for them to truly shine.



# Chase It!

During the 2013-2014 football season, the Spartans of Michigan State University followed a very simple motto: "Chase It." They carried this banner on their way to a Big Ten Championship and a victory in the Rose Bowl - a milestone the school hadn't accomplished in 26 years.

Something hit home about the idea behind "Chase It"... so much so that Dr. Hartnell made it the "mantra" of Hartnell University as well as his personal/professional life.

Whatever "it" happens to be - get "it". Go after "it". Do everything you can to put yourself in position to accomplish "it".

A quality education is crucial to securing your footing upon the newly poured foundation of your chase.

But only you can take the next step. CHASE IT.







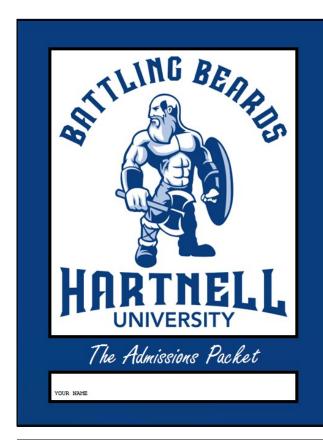
## **Office of Academic Affairs**

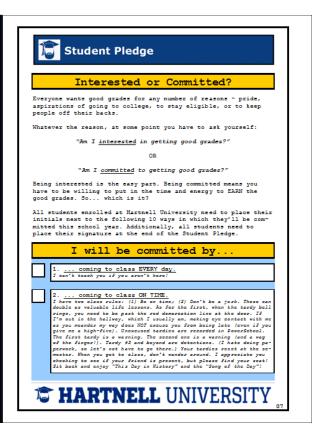
Everything that students will need to be successful at Hartnell University can be found by visiting the school's website, which is **DrHartnell.com**.

All materials for every class offered at Hartnell University has been housed on this site, including guided lecture notes, projects, reading assignments, test review guides, reassessment forms, weekly calendars, and links for everything imaginable. To locate specific classes, visit <code>DrHartnell.com/academics.html</code>.

Students should familiarize themselves with the weekly calendar and be diligent in completing the necessary homework assignments as well as taking note of test dates.

Additionally, students will need to complete the forms included in their Admissions Packet (handed out separately). These include a student survey, a parent/guardian survey, a movie permission slip, the Hartnell University Student Pledge, and the Hartnell University Student Code of Conduct.







### Interested or Committed?

Everyone wants good grades for any number of reasons - pride, aspirations of going to college, to stay eligible, or to keep people off their backs.

Whatever the reason, at some point you have to ask yourself:

"Am I interested in getting good grades?"

OR

#### "Am I committed to getting good grades?"

Being interested is the easy part. Being committed means you have to be willing to put in the time and energy to EARN the good grades. So... which is it?

All students enrolled at Hartnell University need to place their initials next to the following 10 ways in which they'll be committed this school year. Additionally, all students need to place their signature at the end of the Student Pledge.

### I will be committed by . . .

#### 1. ... coming to class EVERY day.

I can't teach you if you aren't here!

#### 2. ... coming to class ON TIME.

I have two class rules: (1) Be on time; (2) Don't be a jerk. These can double as valuable life lessons. As for the first, when the tardy bell rings, I ask that you be in the classroom. If I'm out in the hallway, which I usually am, making eye contact with me as you meander my way does NOT excuse you from being late (even if you give me a high-five). Unexcused tardies are recorded in PowerSchool. The first tardy is a warning. The second one is a warning (and a wag of the finger!). Tardy #3 and beyond are detentions. (I hate doing paperwork, so let's not have to go there.) Your tardies reset at the semester. When you get to class, don't wander around. I appreciate you checking to see if your friend is present, but please find your seat! Sit back and enjoy "This Day in History" and the "Song of the Day"!

[Continued on next page...]





continued...

### I will be committed by...

#### using hall passes sparingly.

If you arrive before the bell rings and need to use the bathroom or run to your locker, please let me know. Don't come to class, talk for a couple of minutes, and ask as the tardy bell rings. The likelihood of me saying "YES" is better the earlier you arrive. You STILL need to take the hall pass. If you leave and come back after the bell rings but didn't take the pass... busted! You will be marked tardy.

#### 4. ... staying off my phone.

Once you enter my classroom and before the bell rings, you are permitted to be on your phone. However, once you enter, your earbuds should be removed. (I mean, how will you hear the "Song of the Day"?!) When the bell rings, phones need to be put away and NOT left on desks, laps, etc. This is when the bell RINGS. I'm generally fairly patient with this, BUT don't test me. Push-come-to-shove, I'll happily take your phone to the Front Office where you can pick it up at the end of the day. Refusing to hand over your phone is a poor choice and (say it with me now) a detention! Phones are NOT to be charged in my classroom. I'd prefer it if my outlets didn't have giant burn marks from when your phone exploded. Unless I grant permission to be on your phone, please be courteous and stay off of it. This goes for the END of the period, too! (And contrary to popular belief, you don't decide when the period is over!)

#### 5. ... staying in my seat.

Should we finish early, and should you be given permission to talk, please don't get up and move to another seat to chat. This isn't elementary school (wait, what?!), which means we don't need a "line leader" - so please don't stand by the door!

#### 6. ... keeping my hood down and hat off.

I have an undergraduate degree, two masters, and a doctorate. I get to wear hoods and hats in class. You don't. (And I'm taller, soooo...)

#### 7. ... NOT talking out of turn.

Side conversations are problematic as they are naturally distracting and unfair since they're better than what I'm talking about. Don't worry - we'll have great class discussions (and laughs), and there will be plenty of time to talk. Just be respectful and don't talk over top of other students (or ME). Raise your hand if you need to speak!

[Continued on next page...]



continued...

### I will be committed by ...

#### 8. ... staying awake.

I understand that history may not be everyone's favorite course, but it is MY PROFESSION. I've worked my entire adult life training and preparing to be a teacher. I enjoy what I do - and I'm good at it. Putting your head down or sleeping during class is as disrespectful as it gets. (Remember Life Rule #2? "Don't be a jerk.") When I'm up front dressed in 75lbs. of chainmail, sleeping is like giving me the middle finger. Of course, if there is stuff going on in your life or if you are sick, just let me know if you need to put your head down. TRUST ME... you don't want me to wake you up. I've been known to leave sleeping students in the room all day by taking my classes elsewhere.

#### 9. ... doing what is necessary, asked, and expected.

You are in high school now. The middle school umbilical cord has been cut. YOU need to access the class calendar on a daily basis. YOU need to complete the daily assignments. YOU need to do the EQs. YOU need to do the readings. YOU need to finish the Pathways Packets. When YOU choose to NOT do assignments, that's on YOU. Not me. Not the school. Not your guardians. Not society. Not Trump. YOU. Buck up champ and do YOUR work.

#### 10. ... asking for help!

I can't help you if I don't know what's wrong! Melting down about how you hate X, Y, and Z won't fix the situation, either. If you don't know how to do something, find something, or complete something — ASK ME! Every year I am amazed at how many students enter with a defeatist mentality. This means the second something becomes difficult, you throw up your hands and quit. You convince yourself you can't do it and start making excuses: I don't like the class, I don't like the teacher, the teacher doesn't like me, etc. I have NEVER turned down a student who has sincerely asked me for help. So, help me help you!

**NOTE:** This copy of the Hartnell University Student Pledge is for your records. You will be required to initial, sign, and return the actual pledge, which can be found in your **Admissions Packet**.





### **The Student Code of Conduct**

All students at Hartnell University are expected to adhere to the following Student Code of Conduct.

- 1. I understand that all students have a right to learn in a safe environment and will make every attempt to show personal responsibility in allowing myself and others to accomplish
- 2. I understand that relationships are the basis of trust and a necessity for a wholesome community. We are all citizens of the world and members of our school community. I will participate in creating a positive school environment by following classroom and building policies.
- 3. I will be respectful of school personnel, fellow students, parents, and guests regardless of any racial, religious, gender, sexual orientation, national, ethnic, or social differences that we may share. I will value diversity by not ridiculostracizing, or demeaning others. I will help Dr. Hartnell fulfill his 3-E Guarantee to "Embrace, engage, and educate every student, every day."
- 4. I will attempt to make responsible decisions, work together with others, resolve conflicts, and solve problems creatively and without immediately resorting to violence.
- 5. I will respect the property rights of all. I will not take or in any way damage anything from another student, teacher, or the school which is not my own.
- 6. I will be honest with others and myself. I will do my own work. I will not copy from other students nor allow others to copy from me. I will not plagiarize or cheat in any way. I understand that cheating may result in disciplinary actions and/ or suspension from school.

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## THARTNELL UNIVERS



### The Student Code of Conduct

continued...

All students at Hartnell University are expected to adhere to the following Student Code of Conduct.

- 7. I will not use, possess, sell, or encourage the use of drugs, alcohol, tobacco, or weapons on school property. I understand that any such action will be cause for disciplinary actions and/or suspension/expulsion from school.
- 8. I will seek ways in which I can not simply meet, but exceed the minimum expectations. I will always strive for excellence by completing all assignments in a timely manner. I will listen attentively to Dr. Hartnell and participate in class discussions and activities to the best of my ability.
- **9.** I will remember that learning comes from taking risks and making mistakes. Everyone works at their own pace. I will celebrate the achievements of myself and others.
- 10. I understand that the goals of Hartnell University and Westerville North High School include academic excellence, critical thinking, ethical conduct, environmental stewardship, world citizenship, and social responsibility. I will strive to make these characteristics and actions a part of my everyday life, because I understand that I play a crucial role in whether or not I become an educated person.

**NOTE:** This copy of the Hartnell University Student Code of Conduct is for your records. You will be required to initial, sign, and return the actual code, which can be found in your **Admissions Packet**.





## **Masters & Doctoral Research**

At Hartnell University, we expect our staff to stay current on the latest research studies. For instance, Standards-Based Grading (SBG) was implemented at Hartnell University in 2008 due to groundbreaking research conducted through the state of Ohio's Halterman-Hartnell Initiative (often referred to as the Scramblers' Solution). Thanks to follow-up master and doctoral-level research conducted at Hartnell University, our SBG programs have been validated and are now being implemented across multiple educational fields and throughout classrooms nationwide.



Visit

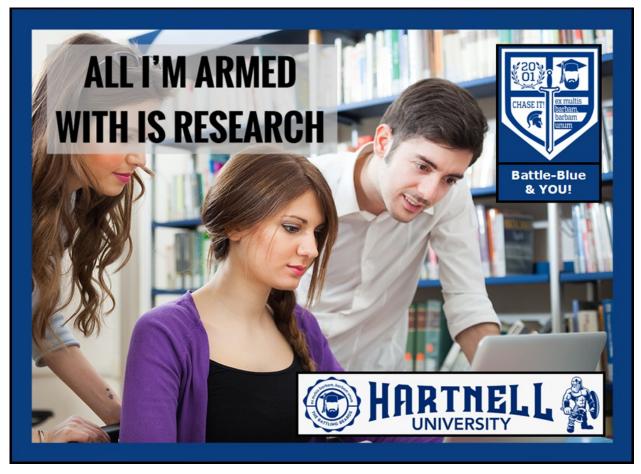
DrHartnell.com/

research.html to view

these groundbreaking

studies!









## **McKim-Batterson Memorial Library**

Named after Dr. Hartnell's grandmothers (Eva McKim and Louise Batterson), the McKim-Batterson Memorial Library is a wonderful place to track down information for all courses at Hartnell University. As passionate family historians, both Eva and Louise stilled a love of history in Hartnell at an early age. It is Dr. Hartnell's hope that after spending a year under his tutelage, students will find themselves devoted to uncovering more about their own family "story". For access, please DrHartnell.com/library.html.







# **Athletics**

As one of the founding members of the Ohio Facial Hair Conference (OFHC), the "Battling Beards" of Hartnell University enjoy great athletic success in every sport and during every season. Governed by the U.S. Beard and Facial Hair Association (USBFHA), the OFHC houses 13 academic and athletic powerhouses from the great state of Ohio. Wearing Battle-Blue and White, the Beards play in (and on) the nation's finest athletic fields, courts, and stadiums dotting campus, including: Hartnell Stadium, Fraser Field, and Topper Court. Boasting 90 conference championships across all sports, the Beards never disappoint! And when the Fighting Fu Manchus of the University of Fayette come to town, you'll delight in the pageantry and excitement of Rivalry Week!



Visit DrHartnell.com/athletics.html for more information about sports at Hartnell University!





## **Greek Life — Beta Rho Delta**

Hartnell University has a long tradition of serving the community and partaking in a multitude of fundraisers, most notably Caring & Sharing, the Hunt For Hope, the Faith Pruden Foundation, and Honor Flight. In May 2017, two students (Thomas Bobovnyk and Augustus Gabriel) founded the school's first service fraternity: Beta Rho Delta (or BRD for "Beard"). All students automatically earn "pledge" status on Day #1 at Hartnell University, and through charitable work can become full members as "Brothers & Sisters of the Beard"! For more info and to order visit DrHartnell.com/greek-life.html!









### **Funding & Contributions**

Thanks to the Westerville Education Foundation (WEF), you can now contribute to Hartnell University by "adopting" Dr. Hartnell's classroom. Through the WEF "Adopt-a-Classroom" program, parents, grandparents, graduates, businesses, former oil executives and other industrial philanthropists, babysitters... ANY-ONE... can adopt classrooms throughout Westerville! Funds generated from this initiative can be used to replenish classroom supplies, provide awards for students, fund projects, off-set the cost of field trips, and purchase books. Visit WestervilleEducationFoundation.com for more on how you can help!



### M I S S I O N

To enrich the learning experience and broaden the minds of our students through the funding and support of innovative educational programs.







## **Contact Hartnell University**

Establishing open lines of communication is vital for success at Hartnell University. The best way to get in touch with Dr. Hartnell is by e-mail: hartnelb@wcsoh.org. (NOTE: Unlike the real spelling of his last name, Dr. Hartnell's e-mail address contains only one "L".)

Dr. Hartnell is asking that all parents/guardians make sure they complete the Parent/Guardian Survey inside the Admissions Packet that was sent home with students on the first day of class. The survey provides a place for parents/guardians to give Dr. Hartnell their e-mail address and a phone number to contact should the need arise. Dr. Hartnell likes to contact parents/guardians throughout the semester for non-disciplinary reasons in order to provide feedback or to congratulate a student on an in-class accomplishment. Let's stay connected!

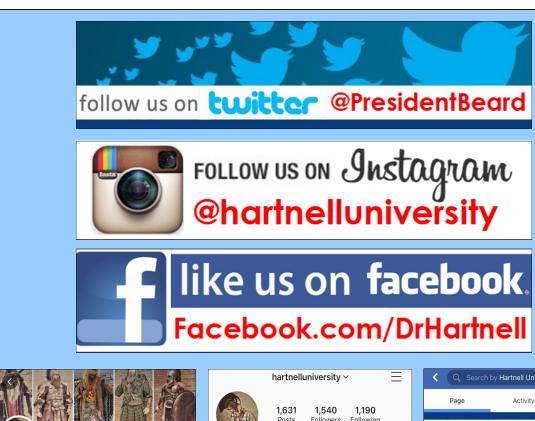






### **Follow Hartnell University**

Hartnell University is available 24/7 thanks (DrHartnell.com), Instagram, Facebook! Twitter, and along! (NOTE: Hartnell University is set to automatically "follow" back unless accounts are protected or set to private.)











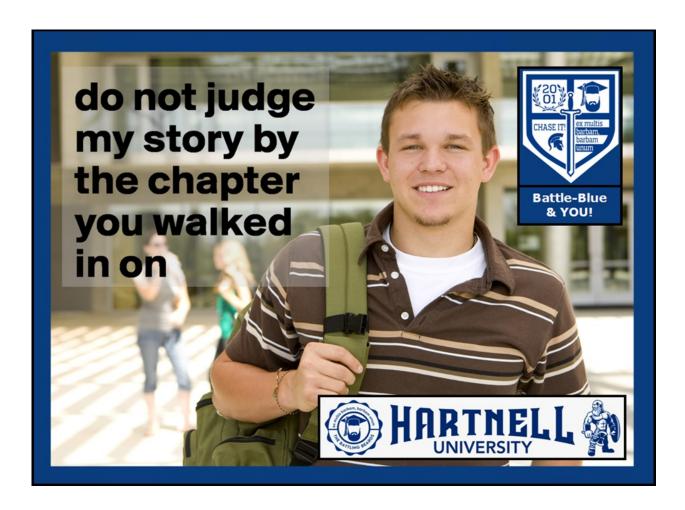
THARTNELL UNIVERSIT

# HIStory & HERstory

Everyone has a "story". The students to your left and right have stories... and you have a story. What is that story? Where are you from? What's your past? Who's in your past? How different is your story from the people around you? Have your paths ever crossed before?

Your story is being written every day of your life. Your actions, your behavior, and your decisions all influence your "story". Some stories are ones of hardship. Some stories are ones of triumph. Embrace your story. Share it with the world. Never be embarrassed by your past. It's part of who you are. It's a component of your story. It's a component of your life. In the end, it's your story.

Not his story... not her story... but your story.











# This Student Handbook belongs to:

YOUR NAME PERIOD