

BATTLING BEARDS



HARTNELL
UNIVERSITY

The Admissions Packet

YOUR NAME

PERIOD



HARTNELL UNIVERSITY

Office of Admissions

Greetings! On behalf of the faculty and staff, we once again congratulate you on your admission to Hartnell University! You and your fellow "Battling Beards" are certainly slated to have a wonderful school year!

The following have been included in this Admissions Packet:

1. *Student Survey*
2. *Parent/Guardian Survey*
3. *Movie Permission*
4. *The Hartnell University Student Pledge*
5. *The Hartnell University Student Code of Conduct*

These forms need to be completed and signed. Please do so at your earliest convenience and return the packet IN ITS ENTIRETY to Dr. Hartnell. Please do NOT separate this packet into individual sheets.

Again, congratulations on your acceptance to Hartnell University! We look forward to working with you during the exciting year ahead.

Sincerely,

Ambrose E. Burnside
Dean of Admissions



HARTNELL UNIVERSITY



Student Survey

1. My name is:

2. Birthday:

Birth location:

3. In what hobbies, sports, or extracurricular activities are you involved? Are there some that you'd like to try?

If necessary, use the back of this page to continue your answer...

4. What are your strengths and weaknesses in school?

If necessary, use the back of this page to continue your answer...

5. How can I help you succeed this year?

If necessary, use the back of this page to continue your answer...

6. Is there anything else you'd like to share or would like for me to know about you and/or your family?

If necessary, use the back of this page to continue your answer...





Student Survey

continued...

If necessary, use this space to continue answers from the front.





Parent/Guardian Survey

1. My name is (please include the prefix you prefer):

2. Phone:

Best time to contact:

3. E-mail:

4. What are your student's strengths and weaknesses in school?

If necessary, use the back of this page to continue your answer...

5. How can I help your student succeed this year?

If necessary, use the back of this page to continue your answer...

6. Is there anything else you'd like to share or would like for me to know about you and/or your student?

If necessary, use the back of this page to continue your answer...





Parent/Guardian Survey

continued...

If necessary, use this space to continue answers from the front.



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Movie Permission

Throughout this course, students will be given an opportunity to view several historical blockbusters in their entirety or as a series of "clips". These movies are all critically acclaimed and will be shown in their original theatrical format. They were selected because of their impact on American culture and their portrayal of the historical event at hand. However, Hollywood does take liberties with certain events as it attempts to shorten "history" down to two or three hours. Because of this, students will use the information learned in class and gained from their readings in order to question, critique, and/or compliment Hollywood's version of history. Class discussion occurs before, during, and after each film. In short, these movies are not shown to "waste time" or as a "free day".

For a list of the movies shown at Hartnell University, please visit DrHartnell.com/class-movies. A brief summary of each film is provided, along with its MPAA rating, a link to IMDB, and the corresponding unit in which it will be shown.

In order to view any film or any clip, students need permission from their parent/guardian. Please look over the boxes below, select one, and place your signature on the line.

☐

I give permission for my student to view **ALL CLIPS AND ALL FILMS** at Hartnell University.

☐

I give permission for my student to view **CLIPS ONLY** (and NOT entire films) at Hartnell University.

☐

I give permission for my student to view all clips and all films **EXCEPT** _____.

☐

I do **NOT** give permission for my student to view any clips or any films at Hartnell University.

Guardian Signature:

Date:



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The Student Pledge

Interested or Committed?

Everyone wants good grades for any number of reasons - pride, aspirations of going to college, to stay eligible, or to keep people off their backs.

Whatever the reason, at some point you have to ask yourself:

"Am I interested in getting good grades?"

OR

"Am I committed to getting good grades?"

Being interested is the easy part. Being committed means you have to be willing to put in the time and energy to EARN the good grades. So... which is it?

All students enrolled at Hartnell University need to place their initials next to the following 10 ways in which they'll be committed this school year. Additionally, all students need to place their signature at the end of the Student Pledge.

I will be committed by...

☐

1. ... coming to class EVERY day.

I can't teach you if you aren't here!

☐

2. ... coming to class ON TIME.

I have two class rules: (1) Be on time; (2) Don't be a jerk. These can double as valuable life lessons. As for the first, when the tardy bell rings, I ask that you be in the classroom. If I'm out in the hallway, which I usually am, making eye contact with me as you meander my way does NOT excuse you from being late (even if you give me a high-five). Unexcused tardies are recorded in PowerSchool. The first tardy is a warning. The second one is a warning (and a wag of the finger!). Tardy #3 and beyond are detentions. (I hate doing paperwork, so let's not have to go there.) Your tardies reset at the semester. When you get to class, don't wander around. I appreciate you checking to see if your friend is present, but please find your seat! Sit back and enjoy "This Day in History" and the "Song of the Day"!



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The Student Pledge

continued...

I will be committed by...

☐

3. ... using hall passes sparingly.

If you arrive before the bell rings and need to use the bathroom or run to your locker, please let me know. Don't come to class, talk for a couple of minutes, and ask as the tardy bell rings. The likelihood of me saying "YES" is better the earlier you arrive. You STILL need to take the hall pass. If you leave and come back after the bell rings but didn't take the pass... busted! You will be marked tardy.

☐

4. ... staying off my phone.

Once you enter my classroom and before the bell rings, you are permitted to be on your phone. However, once you enter, your earbuds should be removed. (I mean, how will you hear the "Song of the Day"?!) When the bell rings, phones need to be put away and NOT left on desks, laps, etc. This is when the bell RINGS. I'm generally fairly patient with this, BUT don't test me. Push-come-to-shove, I'll happily take your phone to the Front Office where you can pick it up at the end of the day. Refusing to hand over your phone is a poor choice and (say it with me now) a detention! Phones are NOT to be charged in my classroom. I'd prefer it if my outlets didn't have giant burn marks from when your phone exploded. Unless I grant permission to be on your phone, please be courteous and stay off of it. This goes for the END of the period, too! (And contrary to popular belief, you don't decide when the period is over!)

☐

5. ... staying in my seat.

Should we finish early, and should you be given permission to talk, please don't get up and move to another seat to chat. This isn't elementary school (wait, what?!), which means we don't need a "line leader" - so please don't stand by the door!

☐

6. ... keeping my hood down and hat off.

I have an undergraduate degree, two masters, and a doctorate. I get to wear hoods and hats in class. You don't. (And I'm taller, soooo...)

☐

7. ... NOT talking out of turn.

Side conversations are problematic as they are naturally distracting and unfair since they're better than what I'm talking about. Don't worry - we'll have great class discussions (and laughs), and there will be plenty of time to talk. Just be respectful and don't talk over top of other students (or ME). Raise your hand if you need to speak!



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The Student Pledge

continued...

I will be committed by...

☐

8. ... staying awake.

I understand that history may not be everyone's favorite course, but it is MY PROFESSION. I've worked my entire adult life training and preparing to be a teacher. I enjoy what I do - and I'm good at it. Putting your head down or sleeping during class is as disrespectful as it gets. (Remember Life Rule #2? "Don't be a jerk.") When I'm up front dressed in 75lbs. of chainmail, sleeping is like giving me the middle finger. Of course, if there is stuff going on in your life or if you are sick, just let me know if you need to put your head down. TRUST ME... you don't want me to wake you up. I've been known to leave sleeping students in the room all day by taking my classes elsewhere.

☐

9. ... doing what is necessary, asked, and expected.

You are in high school now. The middle school umbilical cord has been cut. YOU need to access the class calendar on a daily basis. YOU need to complete the daily assignments. YOU need to do the EQs. YOU need to do the readings. YOU need to finish the Pathways Packets. When YOU choose to not do assignments, that's on YOU. Not me. Not the school. Not your guardians. Not society. Not Trump. YOU. Buck up champ and do YOUR work.

☐

10. ... asking for help!

I can't help you if I don't know what's wrong! Melting down about how you hate X, Y, and Z won't fix the situation, either. If you don't know how to do something, find something, or complete something - ASK ME! Every year I am amazed at how many students enter with a defeatist mentality. This means the second something becomes difficult, you throw up your hands and quit. You convince yourself you can't do it and start making excuses: I don't like the class, I don't like the teacher, the teacher doesn't like me, etc. I have NEVER turned down a student who has sincerely asked me for help. So, help me help you!

Please place your initials in the boxes next to each of the 10 items. Place your signature below. This will be a GREAT year! Let's stay committed!

Your Signature:

Date:



HARTNELL UNIVERSITY





The Student Code of Conduct

Please place your initials in the boxes next to each of the 10 items in this Student Code of Conduct. Place your signature on the next page.

☐

1. I understand that all students have a right to learn in a safe environment and will make every attempt to show personal responsibility in allowing myself and others to accomplish this.

☐

2. I understand that relationships are the basis of trust and a necessity for a wholesome community. We are all citizens of the world and members of our school community. I will participate in creating a positive school environment by following classroom and building policies.

☐

3. I will be respectful of school personnel, fellow students, parents, and guests regardless of any racial, religious, gender, sexual orientation, national, ethnic, or social differences that we may share. I will value diversity by not ridiculing, ostracizing, or demeaning others. I will help Dr. Hartnell fulfill his 3-E Guarantee to *"Embrace, engage, and educate every student, every day."*

☐

4. I will attempt to make responsible decisions, work together with others, resolve conflicts, and solve problems creatively and without immediately resorting to violence.

☐

5. I will respect the property rights of all. I will not take or in any way damage anything from another student, teacher, or the school which is not my own.

☐

6. I will be honest with others and myself. I will do my own work. I will not copy from other students nor allow others to copy from me. I will not plagiarize or cheat in any way. I understand that cheating may result in disciplinary actions and/or suspension from school.





The Student Code of Conduct

continued...

Please place your initials in the boxes next to each of the 10 items in this Student Code of Conduct. Place your signature at the bottom of this page.

☐

7. I will not use, possess, sell, or encourage the use of drugs, alcohol, tobacco, or weapons on school property. I understand that any such action will be cause for disciplinary actions and/or suspension/expulsion from school.

☐

8. I will seek ways in which I can not simply meet, but exceed the minimum expectations. I will always strive for excellence by completing all assignments in a timely manner. I will listen attentively to Dr. Hartnell and participate in class discussions and activities to the best of my ability.

☐

9. I will remember that learning comes from taking risks and making mistakes. Everyone works at their own pace. I will celebrate the achievements of myself and others.

☐

10. I understand that the goals of Hartnell University and Westerville North High School include academic excellence, critical thinking, ethical conduct, environmental stewardship, world citizenship, and social responsibility. I will strive to make these characteristics and actions a part of my everyday life, because I understand that I play a crucial role in whether or not I become an educated person.

Your Signature: _____

Date: _____

"By nature everyone is equal, but by education widely different."

— Confucius

* Amended from the Hilldale School Student Conduct Agreement.



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Please do NOT separate this packet into its individual forms. You may return it to Dr. Hartnell, cover and all, once signatures have been secured.

Thank you!



