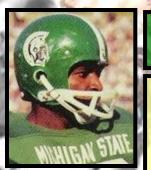


Raye of Light







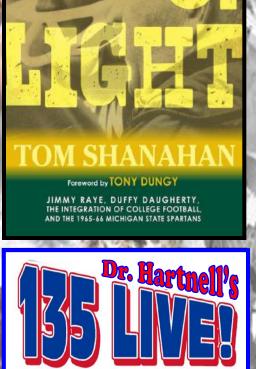
TODAY'S UNIT & LESSON



Unit #5: World on Ice



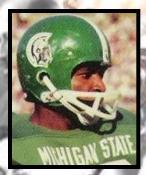
Lesson 12 (MW 5.12)





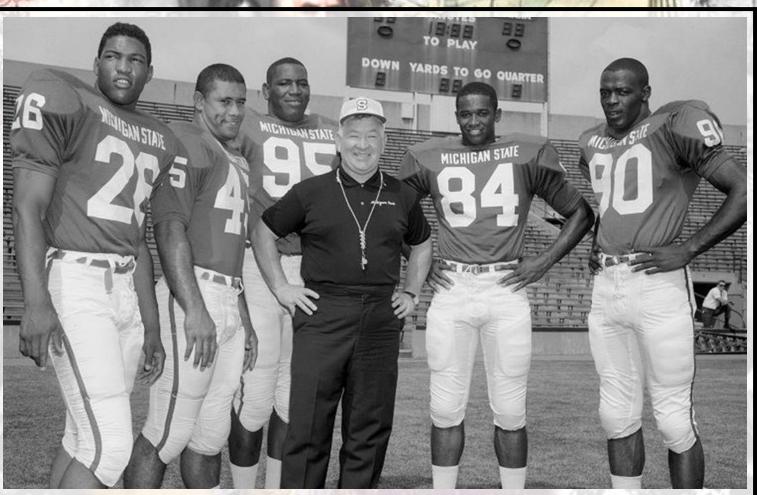












REGEREGEEEEEEEEEEEEEEEEEE













REGEREGEGEGEGEGEGEGE







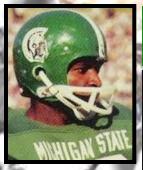






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RAYE OF LIGHT - PART 5:

Over the course of this unit, we will read the book *Raye of Light* by Tom Shanahan.

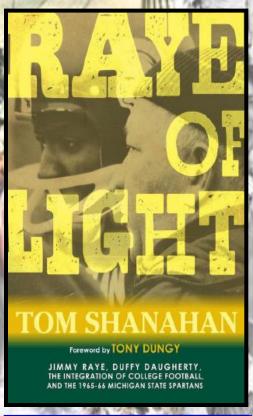


The reading will be done during class. You will not be asked to read out loud.



You will submit your "Fast Five" answers via e-mail.











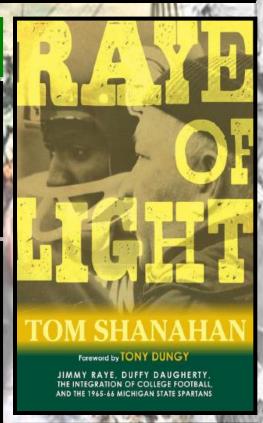
RAYE OF LIGHT - PART 5:

We will be reading the book by jumping around from chapter-to-chapter.





(NOTE: When numbering the paragraphs, I counted those paragraphs that started on one page and continued on the next as their own paragraph.)

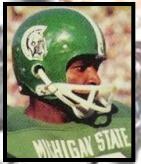












RAYE OF LIGHT – What are we reading today?

CHAPTER 8

The Missing Heisman



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Page #95 -> Read first paragraph below opening quote.
Page #96 > Read fifth and seventh paragraphs.
Page #97
         → [Picture]
Page #98 -> Read third, fourth, fifth & last paragraphs.
Page #99 → Read first paragraph.
Page #100 > Skip this page.
Page #101 → Skip this page.
Page #102 \rightarrow Skip this page.
Page #103 > Read third, fourth & fifth paragraphs.
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Page #105 → Read first, third, fourth & fifth paragraphs.

REGERERE GERERE GERERE GERERE

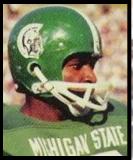
Page #106 > Read fourth and fifth paragraphs.

Page #104 → Read fifth paragraph.

Page #107 -> Skip this page. Page #108 > Skip this page.







RAYE OF LIGHT – What are we reading today?

CHAPTER 9 The Hurdler



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Page #109 → Read first & second paragraphs below opening quote.

Page #110 → Skip this page.

Page #111 → Skip this page.

Page #112 → Read last four paragraphs.

Page #113 → Read all of it.

Page #114 → Skip this page.

Page #115 → Skip this page.

Page #116 → Skip this page.

Page #117 → Read sixth, seventh & eighth paragraphs.

Page #118 → Read first five paragraphs.

Page #119 → Skip this page.

Page #120 → Skip this page.
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REGERERE GERERE GERERE





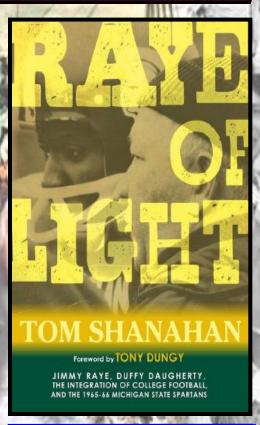
FAST 5: UNIT 5, LESSON 12 (MW 5.12)

QUESTION



1a. Should there be an expectation for athletes to use their platforms today to address social injustices?

1b. Why?







FAST 5: UNIT 5, LESSON 12 (MW 5.12)

QUESTION



2a. From Colin Kaepernick to LeBron James, is it fair to expect this from athletes?

2b. What positives and negatives can come from being vocal about or supporting a cause?

