



World History Unit Activities



We Can Do It!





World History Unit Activities

Requirements

Coupled with unique discussions, debates, and lectures, Dr. Hartnell takes a "well-rounded" approach to effectively engage his students and ensures they have a say in their learning! Students are provided a wonderful opportunity to enrich their course experience by completing various assignments and projects as each unit unfolds.

This packet discusses what students should have completed by the end of the unit. Students have total control over how they accumulate their 300 unit points by selecting the activities that best fit their styles of learning. All of this can be found at DrHartnell.com/wh-units.html.



Pathways Packet

Complete reading assignments and answer the EQs in the *Pathways Packet*.



Common Lit Articles

Read fascinating Common Lit Articles that go deeper into the subject material.



Alternate Books

Read a book and hold a "book group" with Dr. Hartnell and other students.



Unit Movies

Watch a movie and conduct a "Siskel & Ebert" styled movie review with classmates.



Mini-Projects

Write poetry and music, create art, or use social media to complete Mini-Projects.



Big Projects

Tie the entire unit together by creating an all-encompassing Big Project.





World History Unit Activities

Checklist

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**Pathways
Packet**

- Did you read all of the Reading Assignments? Did you answer all questions? Did you answer all 20 EQs?
- Worth 75 points.

☐

**Common
Lit Articles**

- Did you read the 5 Common Lit Articles? Did you answer the Discussion Questions for each article?
- Worth 50 points.

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**Mini-
Projects**

- Did you complete 2 Mini-Projects? Did you follow the instructions to make sure all requirements were met?
- Worth 50 points (25 points each).

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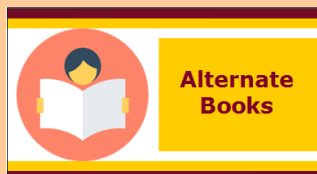
**Big
Projects**

- Did you complete 1 Big Project? Did you follow the instructions to make sure all requirements were met?
- Worth 100 points.

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**Unit
Movies**

- Did you watch 1 movie? Did you complete the movie review by answering all of the questions?
- Worth 25 points.

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**Alternate
Books**

- This opts you out of the Big Project and 1 of the Mini-Projects.
- Did you complete the book review?
- Worth 125 points.






World History Unit Activities

Pathways Packet





During the unit, you need to complete the Reading Assignments, Key Reading Vocabulary, Reading Questions, and Essential Questions (EQs) found in the *Pathways Packet*.


Reading Assignments come from the course textbook, which can be accessed on-line by visiting DrHartnell.com/wh-textbook.html. Answers for the EQs comes from the notes that you take during in-class lectures and discussions.

Answers should be placed in a Word/Google Document and sent to/ shared with me via my school e-mail (hartnellb@wcsos.org). The organization of the Word/Google Document is discussed on the next page. You earn **75 points** for successfully (and correctly) completing the *Pathways Packet*. Label the e-mail "Pathways".



Unit #5: The American Overhaul





Unit #5: The American Overhaul

Reading Assignment #1

Read the following pages in the course textbook to locate the key vocabulary and answer the questions below.


Chapter 15: The New Frontier & The Great Society
Lesson 1: The New Frontier (pp. 362-366)

C15,L1 KEY READING VOCABULARY:

- missile gap:
- reapportionment:
- due process:

C15,L1 KEY READING QUESTIONS:

- How was the Presidential Election of 1960 different from earlier campaigns?
- What domestic policies made up JFK's New Frontier?
- How did the Supreme Court's rulings in *Baker v. Carr* (1962) and *Reynolds v. Sims* (1964) change state politics?
- How did the Supreme Court's decisions in *Mapp v. Ohio* (1961), *Gideon v. Wainwright* (1963), *Escobedo v. Illinois* (1964), and *Miranda v. Arizona* (1966) impact due process?

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World History Unit Activities

Pathways Packet - Reading Assignments

Pictured below is a page from the *Pathways Packet* containing the Key Reading Vocabulary and Reading Questions.

Reading Assignment #1

Read the following pages in the course textbook to locate the key vocabulary and answer the questions below.

Chapter 15: The New Frontier & The Great Society

Lesson 1: The New Frontier (pp. 362-366)

C15,L1 KEY READING VOCABULARY:

- a. missile gap:
- b. reapportionment:
- c. due process:

The Key Reading Vocabulary terms are highlighted in yellow in the textbook to make it easy to locate and define.

Read pages #362-366 in the textbook.

Do NOT just "Google" these terms!

C15,L1 KEY READING QUESTIONS:

1. How was the Presidential Election of 1960 different from earlier campaigns?
2. What domestic policies made up JFK's New Frontier?

You should place your answers in a Word/Google Document (example on next page).

The Key Reading Questions can be answered by reading the pages in this particular lesson. You need to keep up with these Reading Assignments to avoid falling behind. It is recommended to do one Reading Assignment every night until all are completed.





World History Unit Activities

Word/Google Document For Pathways (Part 1)

Pictured below is an example of how to set up a Word/Google Document to house the answers for the Reading Assignments.

Even though your name is on the Word/Google Doc file, it doesn't hurt to put this information on the first page.

Johnny Spartan
Period #2
Unit #1

Reading Assignment 1

Vocab:

- a. missile gap: [type answer]
- b. reapportionment: [type answer]
- c. due process: [type answer]

Questions:

- 1. [type answer]
- 2. [type answer]

Since the Reading Assignments come first in the *Pathways Packet*, these answers should appear first in your Word/Google Doc. It is advisable to follow a similar "template" as the one you see here. You do NOT need to type out the questions. Your answers are allowed to be fragments and/or use bullet points. You may choose to use color if it helps keep your answers organized.

Reading Assignment 2

Vocab:

- a. missile gap: [type answer]
- b. reapportionment: [type answer]
- c. due process: [type answer]

Questions:

You are allowed to put more than one Reading Assignment on the same page OR you can place each Reading Assignment on its own page. Again, whatever helps keep your answers organized.





World History Unit Activities

Pathways Packet - EQs

Pictured below is a page from the *Pathways Packet* containing the Essential Questions (EQs).

Essential Questions (EQs)

Using the Guided assignments, answer the unit test will

"EQ" means "Essential Question". The "5" stands for "Unit #5". The ".01" means this is the *first* EQ of the unit.

EQ 5.01

The 1960s have often been called "revolutionary". Determine if this is a valid assessment by answering these questions:

A. What is a revolution? (Be sure to include political and social revolutions in your explanation.)

You should place their answers in a Word/Google Document (example on next page).

You will take notes during in-class lectures and discussions and use what you record to help answer each EQ. Before beginning a lecture/discussion, I inform the class what EQs will be covered.

C. How did the "Counter social and political fa did the suppression of in a cultural explosion

It is recommended that you attempt to answer these EQs at the completion of a lecture/discussion and while the information is still fresh in your mind. Waiting to complete all 20 EQs the day before everything is due is the **WRONG** approach.





World History Unit Activities

Word/Google Document For Pathways (Part 2)

Pictured below is an example of how to set up a Word/Google Document to house the answers for the EQs.

Your EQ answers need to be included in the SAME Word/Google Doc as your Reading Assignments. The EQs should come AFTER the pages devoted to answering your Reading Assignments.

Essential Questions

EQ 5.01

A. [type answer]

B. [type answer]

- [type answer]
- [type answer]
- [type answer]
- [type answer]
- [type answer]

C. [type answer]

It is advisable to follow a similar "template" as the one you see here. You do NOT need to type out the questions. Your answers are allowed to be fragments and/or use bullet points. You may choose to use color if it helps keep your answers organized.

EQ 5.02

A. [type answer]

B. [type answer]

You are allowed to put more than one EQ on the same page OR you can place each EQ on its own page. Again, whatever helps keep your answers organized.

**Do NOT submit
this Document
until you're
finished!**

The answers to these EQs need to come from the in-class lectures/discussions. Do NOT just "Google" these questions. It is recommended that you try to answer these EQs at the end of each in-class lecture/discussion.





World History Unit Activities

Common Lit Articles

During the unit, you will need to read a total of FIVE Common Lit articles. These readings are designed to take you beyond the textbook and deeper into a particular topic of interest TO YOU. These articles are hyperlinked from the tab "Common Lit Articles" found inside the individual units linked off of DrHartnell.com/wh-units.html.

There are 30-40 different articles to choose from (per unit), and I have provided summaries of each article so you know what it is about. Keep scrolling until you find an article that catches your eye. Think you found one? Then click on the "CLICK HERE" link. That will take you to the actual article on the Common Lit website.

Once there, you need to read the article and answer the DISCUSSION questions. (If the questions you are answering are Multiple Choice, you are answering the wrong ones. You do NOT need to complete the Guiding Questions or the Assessment Questions.) If reading on a phone or tablet, these questions can be found at the bottom of the screen under "Activities". If reading on a laptop or desktop computer, these will appear along the right side of the screen.

Your answers to the Discussion Questions for each article need to be typed up in a Word/Google Document. Please be sure to indicate which article corresponds with which Discussion Question. The organization of the Word/Google Document is discussed on the next page.

Once all FIVE Common Lit articles have been typed up in the SAME Word/Google Document, you need to send it to/share it with me via my school e-mail (hartnelb@wcsoh.org). Label the e-mail "Common Lits". You earn **50 points** for successfully completing these Common Lits. (Each article is worth 10 points. Five articles x 10 points each = 50 points.)





World History Unit Activities

Word/Google Document For Common Lits

Pictured below is an example of how to set up a Word/Google Document to house the answers for the Common Lit articles.

Even though your name is on the Word/Google Doc file, it doesn't hurt to put this information on the first page.

Johnny Spartan
Period #2
Unit #1

Common Lit 1: Lost Colony of Roanoke

Discussion Questions:

1. [type answer]
2. [type answer]
3. [type answer]
4. [type answer]
5. [type answer]
6. [type answer]

Make sure to answer ALL of the Discussion Questions. You do NOT need to type out the questions. Your answers are allowed to be fragments and/or use bullet points.

You MUST indicate WHICH Common Lit article you have selected by typing the title.

Common Lit 2: Brit's View of American Independence

Discussion Questions:

1. [type answer]
2. [type answer]
3. [type answer]
4. [type answer]

You are allowed to put more than one Common Lit on the same page OR you can place each Common Lit on its own page. All 5 Common Lits need to be included in the SAME Word/Google Document. Do NOT send me 5 separate Word/Google Docs for the Common Lits.





World History Unit Activities

Mini-Projects

During the unit, you will need to complete TWO Mini-Projects from my approved list. These Mini-Projects are hyperlinked from the tab "Mini-Projects" found inside the individual units linked off of DrHartnell.com/wh-units.html. This list is not all encompassing, and students are permitted to pitch me a suggestion and/or different Mini-Project idea. That being said, these need to be approved prior to completion and submission. You may create your Mini-Projects using traditional means (markers, posters, etc.). If you choose to do this, take a picture of your project and send it to/share it with me via my school e-mail (hartnelb@wcsch.org). Label the e-mail "Mini-Project 1", "Mini-Project 2", or "Mini-Project Extra Credit". If you want to use computers or on-line platforms to create your Mini-Projects, have at it!

You earn 50 points for completing your Mini-Projects (25 points each) and may complete a third for up to 10 bonus points.

Big Projects

During the unit, you will need to complete ONE Big Project from my approved list. These Big Projects are hyperlinked from the tab "Big Projects" found inside the individual units linked off of DrHartnell.com/wh-units.html.

This list is not all encompassing, and students are permitted to pitch me a suggestion and/or different Big Project idea. That being said, these need to be approved prior to completion and submission. You may create your Big Project using traditional means (markers, posters, etc.). If you choose to do this, take a picture of your project and send it to/share it with me via my school e-mail (hartnelb@wcsch.org). Label the e-mail "Big Project" (especially so I don't confuse it with a "Mini-Project"). If you want to use computers or on-line platforms to create your Big Project, have at it!

You earn 100 points for completing your Big Project.





World History Unit Activities

Unit Movies

During the unit, you will need to watch a movie picked from my approved list from the tab "Unit Movies" found inside the individual units linked off of DrHartnell.com/wh-units.html. You will need to watch this movie at home or during an in-class work day (so be sure to bring headphones/ear buds).

NOTE: If you are NOT permitted to watch R-rated movies, do NOT pick a movie that is rated as such. This assignment is NOT giving you permission to watch R-rated movies if you are not allowed. If your parents/guardians permit you to do so, then so be it. For this reason, I made sure to also include PG, PG-13, and Made-For-TV movies in the list. I have provided links to the Internet Movie Database (iMDB) so you can see what it is rated, read reviews, and watch trailers to determine if this is a film you are allowed to watch (or want to watch).

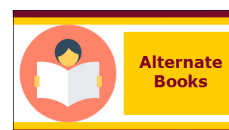
Most of these movies are available for free on any number of streaming services or on-line. Please do NOT feel as though you need to purchase or pay money to rent a movie. If you have questions, concerns, or issues finding a movie, please let me know. (Of course, please do NOT wait until the day it is due to tell me you were unable to find a movie.)

Once you have viewed your selected movie, you need to complete the coordinating Movie Review. This review can be found by clicking on the "CLICK HERE" prompt at the top of the page that houses all of the movie choices.

Type your answers in a Word/Google Document. The organization of the Word/Google Document is discussed on the next page.

When completed, send it to/share it with me via my school e-mail (hartnellb@wcsch.org). Label the e-mail "Movie Review".

You earn **25 points** for completing the Movie Review.





World History Unit Activities

Word/Google Document For Unit Movies

Pictured below is an example of how to set up a Word/Google Document to house the answers for the Unit Movies.

Even though your name is on the Word/Google Doc file, it doesn't hurt to put this information on the first page.

Johnny Spartan
Period #2
Unit #1

Movie Review: Saving Private Ryan

1. Initial Response:

1-A. [type answer]

1-B. [type answer]

1-C. [type answer]

1-D. [type answer]

1-E. [type answer]

2. Popular Culture:

2-A. [type answer]

2-B. [type answer]

2-C. [type answer]

2-D. [type answer]

2-E. [type answer]

The Movie Review contains 6 total sections:

*Initial Response,
Popular Culture,
Quality, Narrative,
Themes, Verdict.*

Each section contains 5 specific questions pertaining to that topic.

You need to set up your answers to look like what is shown to the left. You are allowed to put more than one section on the same page OR you can place each section on its own page.

You MUST indicate WHICH movie you have selected by typing the title.





World History Unit Activities

Alternate Books

(OPTIONAL) Students can opt out of doing the Big Project and one of the Mini-Projects by reading a book/novel from my approved list from the tab "Alternate Book" found inside the individual units linked off of DrHartnell.com/wh-units.html. Like with the movie list, I have provided summaries and links to get a better sense of what the book is about. If you are serious about this, we will need to secure you a copy of the book from the library ASAP. This might take a week or so if we have to look outside WNHS, which means you should work on your other activities while we wait on the book's arrival.

When you finish reading the book, you will sit down with me for an informal book discussion. To help prepare, you need to answer the Book Review in the form of a five-page typed paper. These questions for the review can be found by clicking on the "CLICK HERE" prompt at the top of the page that houses all of the book choices. This is a FORMAL paper, which means it contains the traditional trappings of such. (You're not just typing up random answers like you do with the Movie Review.)

Type your formal Book Review paper in a Word/Google Document. When completed, send it to/share it with me via my school e-mail (hartnelb@wcsoh.org). Label the e-mail "Alternate Book". Once I have a chance to read the paper, we will schedule the informal book discussion (10 minutes max).

This "Alternate Book" counts for **125 points**. This number comes from the 100 points reserved for the Big Project and 25 points from the first Mini-Project. (Remember - you still have to do the second Mini-Project.)

NOTE: Due to book availability, this option may not be available for every unit. You are only permitted to choose this option for 3 of your 6 units during the year. (If you hate reading, I would steer away from this option!)

