# 2011 TH E SLEE -AH EST. 2001 class contract



# Jo you live your life the Warrior Way?







# Are you ALLN?

Being interested and being committed are two very different attitudes. Being interested is the easy part. Being committed requires putting in the necessary time and energy to achieve your goals. Whether these goals are getting good grades, participating in extracurricular activities, sustaining healthy relationships, or holding down jobs, you have to ask yourself:

"Am I interested?" ... OR ... "Am I committed?"

The 5 WNHS Student COMMITMENTS
I will follow the WCS electronic policy at all times.
I will be where I am supposed to be at all times.
I will show kindness and follow "The Warrior Way".
I will be courageous and be my absolute best.
I will seek out a trusted adult when needed.
ALLESS
DR.HARTNEIL



#### I will PRIORITIZE EDUCATION by...



#### 1. ... coming to class EVERY day.

I can't teach you if you aren't here!













2. ... coming to class ON TIME.

I have two class rules: (1) Be on time; (2) Don't be mean. These double as life lessons, really. As for the first, when the tardy bell rings, I ask that you be in the classroom. If I'm out in the hallway, making eye contact with me as you meander my way does NOT excuse you from being late (even if you give me a high-five). Unexcused tardies are recorded in PowerSchool. The first tardy is a warning. The second tardy is a warning (and a wag of the finger!). Tardy #3 and beyond are detentions. Your tardies reset at the end of the semester. (If you come late to class, you forfeit your access to the hall pass for that day.) When you get to class, don't wander around. I appreciate you checking to see if your friend is present, but please find your seat! Sit back and enjoy "This Day in History" and the "Song of the Day"!

#### 3. ... using hall passes sparingly.

If you need to use the facilities or go to your locker, leave your phone in the designated bin and take the pass. You have 5 minutes. No passes are permitted during the last 5 minutes of class or during any mid-period class changes. If you exceed the 5 minutes, it's a warning. Do it again, and you forfeit your access to the pass for the reminder of the quarter. If you arrive before the bell and use the pass, you still need to leave your phone and adhere to the 5 minutes. Passes to the clinic, medical exemptions, etc. will be handled accordingly.



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## I will PRIORITIZE EDUCATION by...















#### 4. ... staying off my phone.

Once you enter my classroom and before the bell rings, you are permitted to be on your phone. When the bell rings, phones need to be put away and AirPods removed. THIS IS BUILDING AND DISTRICT POLI-CY! Phones are NOT to be charged in my classroom. Unless I grant permission for you to be on your phone, be courteous and stay off it. This goes for the END of the period when it's tempting to get it out. Only when the bell rings to end class may you retrieve your phone and put your AirPods back in. Gentle reminders will be given; multiple reminders on any given day or the accumulation of reminders across several days will result in an e-mail and/or call home. After two e-mails and/or calls home, a detention will be assigned. Further violations (and/ or confrontations) will be handed over to the Front Office for disciplinary action. This isn't easy (and teachers will struggle, too), but it's in everybody's best interest. Emergencies, etc. will be handled accordingly. (Apple Watches and other smart devices will inevitably test policy "loop-holes", but unless you want these fully banned, stay off them.)

#### 5. ... staying in my seat.

Should we finish early (which doesn't happen often), and should you be given permission to talk, please don't get up and move to another seat to chat. Remember! Being done before the bell doesn't mean you can get out your phones or put in your AirPods. Additionally, DO NOT STAND BY THE DOOR (that should go without saying, but here we are). We don't need a "line leader"... not to mention I get nervous when people gather by the door. What exactly do you know that I don't?!



#### continued...



#### I will PRIORITIZE EDUCATION by...



#### 6. ... NOT talking out of turn.

Side conversations are problematic as they are naturally distracting and unfair since they're understandably waaaaay better than what I'm talking about (clearly). Don't worry - we'll have great class discussions (and laughs), and there will be plenty of time to talk. Just be respectful and don't talk over top of other students (or ME). Raise your hand if you need to speak!



#### 7. <u>... staying awake.</u>

I understand that history may not be everyone's favorite course, but it is MY PROFESSION. I've worked my entire adult life training and preparing to be a teacher. I enjoy what I do - and I'm good at it. Putting your head down or sleeping during class is as disrespectful as it gets. (Remember Life Rule #2? "Don't be mean.") When I'm up front dressed in 751bs. of chainmail and sweating buckets, sleeping is like giving me the middle finger. Of course, if there's stuff going on in your life, if you're sick, etc., let me know when you walk in (or send me an email). In that case, exceptions can be made. Life happens, so keep me in the loop.

#### 8. <u>... doing what is necessary, asked, and</u> expected.



You are in high school. The middle school umbilical cord has been cut. YOU need to complete the assignments. YOU need to study for the tests. YOU need to follow the rules... ALL the rules. Please note that food, drinks (outside of water bottles), and gum are prohibited in the classroom. (Medical needs aside.)



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#### I will PRIORITIZE EDUCATION by...















#### 9. ... being the best version of myself.

High school will go by faster than you imagine. The real world can be harsh and unforgiving (as many of you, unfortunately, know). So let's enjoy our time here (trust me, one day you'll miss that lovely bell tone that dismisses class). Spirit Days may seem embarrassing, but when else (and where else) in life can you show up dressed as your favorite Meme? (Try that when you're a famous attorney.) Step outside your comfort zone and take risks! (Well, not "skydive without a parachute" kind of risks - I mean, just ask my brother Mitch. But Dr. Hartnell, you don't have a brother named Mitch. Exactly.) Push yourself. Push your limits. Put yourself out there. Be the best version of yourself daily. Someone once asked Joe DiMaggio, center fielder for the New York Yankees, why he was always diving for the ball and trying his hardest during every game. His response is the creed by which I teach and live my life:

"There is always some kid who may be seeing me for the first or last time, and I owe him my best."

#### 10. ... asking for help!

Being a teenager invariably comes with obstacles and stresses that those fuddy-duddy adults "just don't understand" (although, you'd be surprised how many of us "do" understand). Don't fall victim to having a defeatist mentality and quitting when things get tough. If you don't know how to do something, find something, or complete something - ASK! I have never turned down a student who reached out for help. It's in the job description... and teachers are in the "people business". In short, care about your grades in AUGUST so we don't have issues in MAY.





## Student Code of Conduct - Part 1



Commitments help you stay the course. However, in order to stay successfully committed (and to make sure others are able to do the same), all students are expected to adhere to this Code of Conduct.



1. I understand that all students have a right to learn in a safe environment and will make every attempt to show personal responsibility in allowing myself and others to accomplish this.



2. I understand that relationships are the basis of trust and a necessity for a wholesome community. We are all citizens of the world and members of our school community. I will participate in creating a positive school environment by following the policies of Dr. Hartnell, WNHS, and the District.





3. I will be respectful of school personnel, fellow students, parents/guardians, and guests regardless of any racial, religious, gender, sexual orientation, national, ethnic, or social differences that we may share. I will value diversity by not ridiculing, ostracizing, or demeaning others. I will help Dr. Hartnell fulfill the WNHS Mission Statement, which reads: "Our Mission is to Ensure Learning by Effectively Engaging Every Student, Every Day."



4. I will attempt to make responsible decisions, work together with others, resolve conflicts, and solve problems creatively and without immediately resorting to profanity and/or physical violence.



5. I will respect the property rights of all. I will not take or in any way damage anything from another student, teacher, or the school which is not my own.



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# Student Code of Conduct - Part 2



6. I will be honest with others and myself. I will do my own work. I will not copy from other students nor allow others to copy from me. I will not plagiarize or cheat in any way. I understand that cheating may result in disciplinary actions and/or suspension from school.



7. I will not use, possess, sell, or encourage the use of drugs, alcohol, tobacco, or weapons on school property. I understand that any such action will be cause for disciplinary actions and/or suspension/ expulsion from school.





8. I will seek ways in which I can meet AND exceed the minimum expectations. I will always strive for excellence by completing all assignments in a timely manner. I will listen attentively to Dr. Hartnell and participate in class discussions and activities to the best of my ability.



**9.** I will remember that learning comes from taking risks and making mistakes. Everyone works at their own pace. I will sincerely celebrate the achievements of myself and others.



10. I understand that the goals of Dr. Hartnell's classroom, WNHS, and the District include academic excellence, critical thinking, ethical conduct, environmental stewardship, world citizenship, and social responsibility. I will strive to make these characteristics and actions a part of my everyday life, because I understand that I play a crucial role in whether or not I become an educated person.





