

ROLL THE SLEEVES

DR. HARTNELL

EST. 2001

explain
it to me...



Common
Lit Articles





Common Lits

What are Common Lits?

During the unit, you will need to read a total of FIVE Common Literature ("Common Lit") articles. These readings are designed to take you beyond the textbook and allow you to dive deeper into a topic of interest. These articles are linked from the tab "Common Lit Articles" found within the various units on DrHartnell.com.

You do not need a Common Lit account to access the articles. After reading the articles, you will answer the Discussion Questions and place those in a Google Doc. When all five are completed, the Google Doc is e-mailed to/shared with me. Explanations on accessing the Common Lits and setting up the Google Doc begin on the next page.

Each Common Lit is worth 10 points. This means, collectively, you will earn **50 points** for this assignment.

The screenshot shows the CommonLit website interface. At the top, there is a navigation bar with the CommonLit logo, a search icon, a globe icon, and buttons for 'LOGIN' and 'SIGN UP'. Below the navigation bar is a section titled 'THE LIBRARY' with a 'TAKE A TOUR' button. A search bar contains the text 'Search by title, author, or keyword'. Below the search bar, it says 'Displaying 1-60 of 475 result(s) for "american history" Clear all'. The main content area displays a grid of article cards. Each card includes a title, author, a brief description, and a 'Text' icon. The visible cards are: 'AMERICAN HISTORY' by Judith Ortiz Cofer (10th Grade, Short Story, 920L); 'NATIVE AMERICAN HISTORY AND AUTHORS' (3rd-12th, Texts: 60); 'AMERICAN BARDS: A BRIEF HISTORY OF THE POET LAUREATE OF THE...' by Thomas Pool (8th Grade, Informational Text, 1190L); 'LIFE ON RESERVATIONS' by Jessica McBirney (9th Grade, Informational Text, 1150L); 'SOARING "ON THE WINGS OF WIND"' by Lois Miner Huey (5th Grade, Informational Text, 930L); 'AGREEMENT BETWEEN THE U.S. AND THE SPOKANE'; and 'GEORGE W.'.





Common Lits

How do I access the Common Lits?

There are 30-40 different articles to choose from (per unit), and I have provided summaries of each to aid you in your selection. Keep scrolling until you find an article that catches your eye. Think you found one? Go ahead and click on the "CLICK HERE" link. This will take you to the actual article on the Common Lit website. (Again, you do NOT need a subscription to use this site.) Below are screenshots of how this will look if you are on a phone or if you are using a laptop/desktop.

The Salem (and Other) Witch Hunts

This article discusses the cause and effect of the Salem witch trials and the prevalence of prejudice-fueled hunts throughout our history in a way that reveals a dark-side of human nature.

[CLICK HERE TO READ THIS ARTICLE.](#)

Puritan Laws & Character

This article discusses the Puritans a group of English Reformed Protestants who notably founded Massachusetts Bay Colony and other New England settlements in the 1600s and who were known for their religious and legal severity.

This screen will look the same regardless of how you are viewing it (on a phone or on a laptop/desktop). The only difference is the appearance of color text on the laptop/desktop version.

When you have found an article that looks interesting, click on "CLICK HERE".

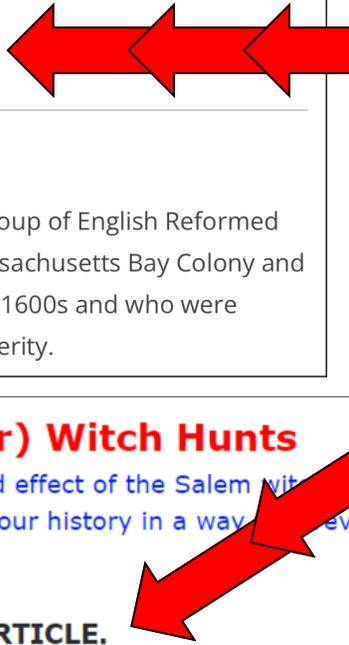
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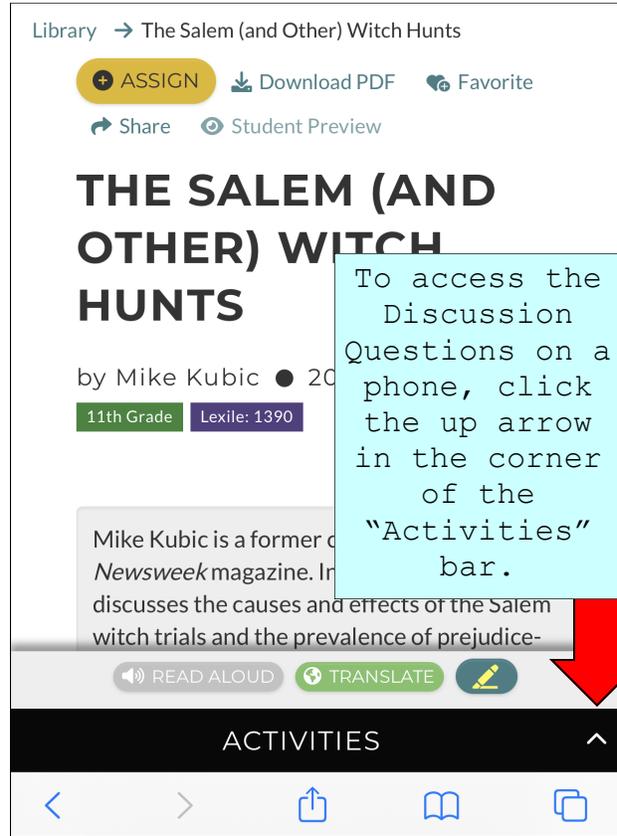
Common Lits

How do I find the Discussion Questions?

Once to the actual Common Lit article, you need to locate the Discussion Questions, as these will be the only ones you are answering. (If the questions you see are Multiple Choice, you are answering the wrong ones. You do NOT need to complete the Guiding Questions or the Assessment Questions.)

If you are reading on a phone, the Discussion Questions can be found at the bottom of the screen under "Activities".

If you are reading on a laptop or desktop, the Discussion Questions will appear along the right side of the screen. (Please refer to the screenshots for examples.)





Common Lits

How do I answer the Discussion Questions?

Every article has a different number of Discussion Questions. In this example, the article has four. You access each question by clicking the "next" button.

Your answers to the Discussion Questions need to be typed up in a Google Doc. The answers for all five Common Lits should be housed in the SAME Google Doc. Please be sure to indicate which article corresponds with which set of Discussion Questions. When you are finished, share or e-mail me the Google Doc.

The organization of the Google Doc is discussed on the next page.

Library → The Salem (and Other) Witch Hunts

ASSIGN Download PDF Favorite Share Student Preview

THE SALEM (AND OTHER) WITCH HUNTS

READ ALOUD

ACTIVITIES

Annotation Tool Guiding Questions Assessment Questions Discussion

1 2 3 4

1. In your opinion, are there ongoing witch hunts today in America? If so, what are they and how can we put an end to them?

NEXT

This article has four total Discussion Questions.



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THE SALEM (AND OTHER) WITCH HUNTS

by Mike Kubic • 2016 11th Grade Lexile: 1390

Font Size A A A A

Mike Kubic is a former correspondent of *Newsweek* magazine. In this article, Kubic discusses the causes and effects of the Salem witch trials and the prevalence of prejudice-fueled hunts throughout our history. Kubic connects these seemingly unrelated tragedies in a way that reveals a dark-side of human nature. As you read, take notes on the causes of each historical "hunt" and the consequences that follow.

"I saw Sarah Good with the Devil!"
"I saw Goody Osburn with the Devil!"
"I saw Bridget Bishop with the Devil!"

The speaker is Abigail Williams, niece of Reverend Samuel Parris, in Act I of Arthur Miller's classic play *The Crucible*. This character

READ ALOUD TRANSLATE

ACTIVITIES

Annotation Tool Guiding Questions Assessment Questions Discussion

1 2 3 4

1. In your opinion, are there ongoing witch hunts today in America? If so, what are they and how can we put an end to them?

NEXT

Use the "Next" and "Back" buttons to get to each Discussion Question.





Common Lits

Setting up a Google Doc for Common Lits

Pictured below is an example of how to set up a Google Doc to house the answers for all five Common Lit articles.

Even though your name is on the Google Doc file, it does not hurt to put this information on the first page.

Johnny Spartan
Period #2
Unit #1

THE SALEM (AND OTHER) WITCH HUNTS

WWW.COMMONLIT.ORG/EN/TEXTS/THE-SALEM-AND-OTHER-WITCH-HUNTS

1. In your opinion, are there ongoing witch hunts today in America? If so, what are they and how can we put an end to them?

[Type your answer here.]

2. In the context of the text, how do you think the witch hunts depicted in the text are similar to your own experience, and other literature?

[Type your answer here.]

3. In the context of the text, why do you think these witch hunts have been perpetuated? Do you think people supported these persecutions? Cite evidence from your own experience, and other literature.

[Type your answer here.]

4. In the context of the text, how does prejudice emerge? Why were these specific groups targeted during the witch hunts discussed? Cite evidence from this text, your own experience, and other literature, art, or history in your answer.

Make sure to answer ALL of the Discussion Questions. You can copy and paste the questions directly from the article and simply type your answers underneath. You need to use a different font color to make things easier to find, etc.

You MUST indicate WHICH Common Lit article you selected by typing the title at the top. You can also easily copy and paste this from the article. Place the article's URL underneath the title. This allows you easy access while you type in your answers.

All five Common Lits need to be included in the SAME Google Doc. Please do NOT submit five separate Google Docs.

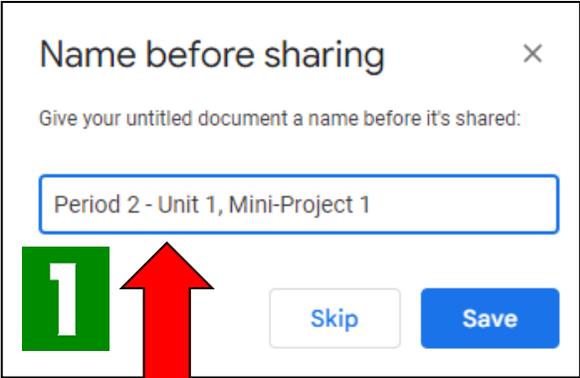




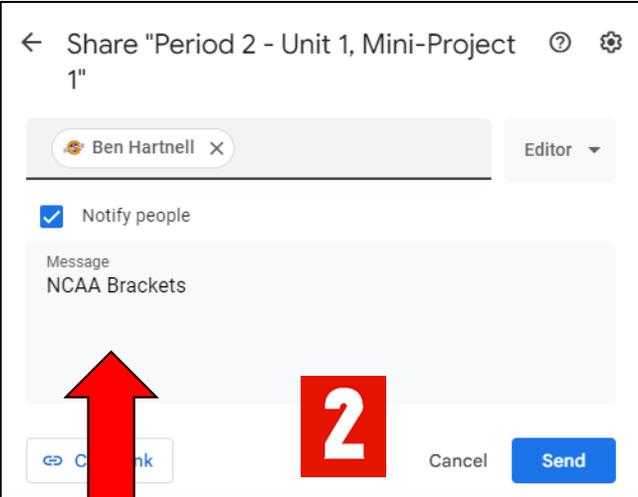
Common Lits

How do I submit Common Lits?

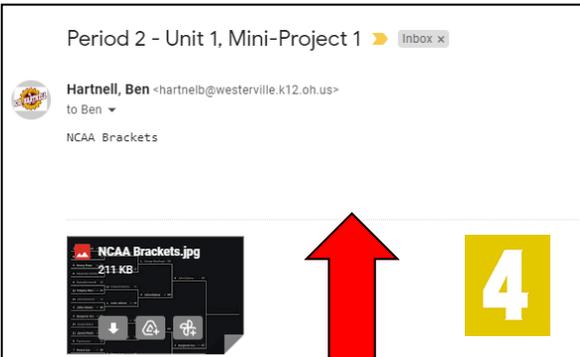
Properly submitting Common Lits is very important. These steps MUST be followed or the assignment will be returned!



When you share Google Docs or Google Slides, follow the prompts and use your period, unit, and the assignment category (Common Lits, Mini-Project, Movie Review, etc.) as the new name.



After selecting my name, be sure to type the specific project choice in the message box (or in this case "Common Lits #1-5"). Do not make me guess what you are sharing!



If you e-mail, use the same details in the subject (period, unit, category). Type the project choice as the text of the e-mail. Remember the attachment!

