



explain  
it to me . . .





# American History Unit Activities

## What units do we cover in this class?



### Unit #1: Morning in America

**Unit #1: Morning in America** offers a recap of the first half of this class (which you took in 7th/8th Grade) by revisiting the American Revolution, the formation of the republic, Antebellum America, the Civil War, and Reconstruction. You will reflect on the accomplishments (and missteps) of the Founding Fathers, brush up on the Amendments, and arrive at the eve of the Gilded Age.



### Unit #2: America 2.0

**Unit #2: America 2.0** picks up in 1877 with what many hoped was the dawn of a new age. The guns of the Civil War had fallen silent, Reconstruction "reunited" the nation (sort of), and Big Business was quick to capitalize on an influx of immigrants to the nation's shores. Cities grew, Progressives combated society's ills, and the country turned an imperialistic eye overseas.



### Unit #3: Ka-Boom to Bust

**Unit #3: Ka-Boom to Bust** starts in 1914 with the world slugging it out in the trenches and mud of Europe. America's success in World War I spawned enthusiastic spending that catapulted the nation to new highs before everything came crashing down in 1929. The economic rug had been pulled out from under the country's feet, and, it seemed, the good times had forever come to an end.



### Unit #4: King America

**Unit #4: King America** begins in 1939 with the planet on the brink of another world war. Sixty-one nations charged into the fray, but, when the dust settled, only two emerged as superpowers: the U.S. and the Soviet Union. The cooling relations between these wartime allies quickly divided the world and brought it to the brink of nuclear conflict during the ensuing Cold War.



### Unit #5: The American Overhaul

**Unit #5: The American Overhaul** starts in 1956 with a simple act of defiance in Montgomery, Alabama. A century after Lincoln's prophetic comments that "a house divided against itself cannot stand", America underwent a major overhaul. Presidential initiatives, judicial rulings, and social protest created a climate of rebellion, confrontation, and upheaval not seen since the Revolution.



### Unit #6: The U.S. of Awesome

**Unit #6: The U.S. of Awesome** opens up during the 1970s with an ignominious end to the war in Vietnam, the resignation of a President, an oil crisis, and hostages in the Middle East. Ironically enough, an Olympic hockey victory in Lake Placid, New York jump-started a wild ride across four decades filled with wars, terrorist attacks, crazy elections, impeachments, and a pandemic.



# American History Unit Activities

## How does this class work?

With state standards and high-stakes testing, it can be tricky to cover ALL of history, especially when the curriculum packs a lot into one or two semesters! In this class, I will dutifully check the boxes on all requirements BUT also grant you the opportunity to enrich your experience by tailoring it around your interests. You are being given the keys to unlock history through themes that YOU want to study! Big fan of military history? Yes, please! Want to trace the history of social justice? Go for it! Every unit is worth 400-450 points, and you have control over how you accumulate these points by selecting the activities that best fit your historical passion and style of learning. Everything you need can be found at [DrHartnell.com](http://DrHartnell.com).



Daily Lessons & Fast 5

Complete Daily Lessons and answer the "Fast 5" questions before time runs out!



Common Lit Articles

Read fascinating Common Lit Articles that go deeper into the subject material.



Movie Reviews

Watch a historical movie and provide a "Siskel & Ebert" styled Movie Review.



Mini-Projects

Write poetry and music, create art, or use social media to complete Mini-Projects.



Big Projects

Tie the entire unit together by creating an all-encompassing Big Project.



Unit Test

Put your wealth of new knowledge on display by rocking (and passing) the Unit Test.



# American History Unit Activities

## What needs to be turned in for every unit?



- Did you complete the Daily Lessons and submit the "Fast 5" questions before the end of each class?
- Worth **5 points** every day of the unit.



- Did you read the 5 Common Lit Articles? Did you answer the Discussion Questions for each article?
- Worth **50 points** ( $5 \times 10$  points each).



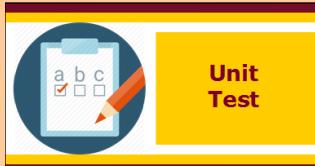
- Did you complete 2 Mini-Projects? Did you follow the instructions to make sure all requirements were met?
- Worth **50 points** ( $2 \times 25$  points each).



- Did you complete 1 Big Project? Did you follow the instructions to make sure all requirements were met?
- Worth **100 points**.



- Did you watch 1 movie? Did you complete the Movie Review by answering all of the questions?
- Worth **25 points**.



- Did you use Schoology to take the Unit Test during Assessment Week?
- Worth **100 points**.



# American History Unit Activities

What should I be doing every day in class?

**STEP 1**



Pacing Guide



Daily Lessons & Fast 5

Check the Pacing Guide for the Daily Lessons you should work on during class.

**Unit #1: Morning in America**

By 8/14 you need to submit me: 5 Common Lits, 2 Mini-Projects, 1 Big Project, and 1 Movie Review. Be sure to complete your Unit Test by 8/15! [CLICK HERE](#) to access the unit activities.

DATE/DATE	DAILY LESSON / "FAST 5" HOMEWORK
WEDNESDAY 08/24/22	Lesson 1: Reading 1 due by end of class. "FAST 5" 1.06 due by end of class.
THURSDAY 08/25/22	Lesson 2: 1-10 "FAST 5" 1.07 due by end of class.
FRIDAY 08/26/22	FRIDAY WORK DAY Work on: Common Lits, Mini-Projects, Big Project, and Movie Review.
MONDAY 08/29/22	Lesson 3: Amendments 11-27 "FAST 5" 1.08 due by end of class.
TUESDAY 08/30/22	Lesson 4: Causes of Civil War (Part 1) "FAST 5" 1.09 due by end of class.
WEDNESDAY 08/31/22	Lesson 10: Causes of Civil War (Part 2) "FAST 5" 1.10 due by end of class.
THURSDAY 09/01/22	Lesson 11: History of Slavery (Part 1) "FAST 5" 1.11 due by end of class.
FRIDAY 09/02/22	FRIDAY WORK DAY Work on: Common Lits, Mini-Projects, Big Project, and Movie Review.

After completing the lesson, you need to answer the "Fast 5" questions (found at the end of the lesson). These questions are specific to the lesson you just finished. The answers come from the lesson. You must e-mail me your answers before leaving class.

**5 points every lesson**

**U.S. GOVERNMENT:**  
In other words, the U.S. is a Constitutional Republic.

America's Constitutional Republic is based on 6 key ideals (principles):

1. Majority rule.
2. Rights of minorities must be protected.

**FAST 5: UNIT 1, LESSON 3 (AH 1.03)**

**QUESTION 2**

America's Constitutional Republic is based on what 6 key ideals?

**Dr. Hartnell's 135 LIVE!**

**STEP 2**



Common Lit Articles



Mini-Projects



Big Projects



Movie Reviews

You need to complete/submit 5 Common Lits.

**50 points**

You need to complete/submit 2 Mini-Projects.

**50 points**

You need to complete/submit 1 Big Project.

**100 points**

You need to complete/submit 1 Movie Review.

**25 points**

**STEP 3**



Unit Test

You need to pass the Test.

**100 points**

There is ALWAYS something to work on during class.

There is ALWAYS something to work on at home.





# American History Unit Activities

## Class Website (Main Page)

Everything you need for all assignments across every unit is housed at [DrHartnell.com](http://DrHartnell.com). From this site you will access each unit's Pacing Guide, Daily Lessons, links to the Common Lits, ideas for Mini-Projects and Big Projects, info about the Movie Reviews, and how to succeed on the Unit Test. Detailed descriptions and "Explain it to me..." guides are provided for each of the assignments you need to complete.

The diagram illustrates the Dr. Hartnell website's responsive design. On the left, a screenshot of the website on a laptop or desktop shows a navigation menu on the left with links to Home, American History, Modern World, Textbooks, TDIH, and Contact. The main content area features a large 'ROLL THE SLEEVES' logo with a gear and a teacher figure, followed by several menu items: Welcome!, Class Contract, American History, Modern World, Library, This Day in History, and a partially visible link. A red arrow points from the text 'The website will look a little different depending on how you view it.' to this desktop screenshot. On the right, a screenshot of the same website viewed on a mobile phone shows the navigation menu as a three-bar icon. Below it, the main content area is simplified, displaying only the 'Welcome!', 'Class Contract', 'American History', and 'Modern World' links. A red arrow points from the text 'If viewing on a phone, click the button with the 3 bars to access the menu (or just scroll). .' to this mobile screenshot.

The website will look a little different depending on how you view it. A screenshot of how the landing page looks on a laptop/desktop is shown to the left; cell phone below.

If viewing on a phone, click the button with the 3 bars to access the menu (or just scroll). .





# American History Unit Activities

## Class Website (AH Page)

From [DrHartnell.com](http://DrHartnell.com), click on the button labeled "American History" to access the materials for this specific course.

**American History**

This is America...  
...where a mighty nation is devoting its total power to defend the few freedoms - freedom of speech, freedom of worship, freedom from want, freedom from fear. This is your America.  
...Keep it Free!

DR. HARTNELL  
ROLL THE SLEEVES  
EST. 2001

Work hard in silence. Let your success make the noise.  
— Frank Ocean

**Unit #1: Morning in America**

DR. HARTNELL

Morning in America

**Unit #1: Morning in America**

**Unit #2: America 2.0**

**Unit #3: Ka-Boom to Bust**

**Unit #4: King**

**Unit #5: The American Overhaul**

Once to the American History landing page, select the unit that we are studying as a class. That will take you to the specific unit's page. From there you can find the activities and lessons that need to be completed during the unit.

**Let's Go!**

**Pacing Guide**

**Daily Lessons & Fast 5**

**Common Lit Articles**

**Mini-Projects**

**Big Projects**

**Movie Reviews**

**Unit Test**

**American History Textbook**

**This Day in History**





# American History Unit Activities

## Pacing Guide



### Pacing Guide

The Pacing Guide will help you stay on track. It can be found on the landing page for each unit and has a hiker inside a green circle. Clicking on the button labeled "Pacing Guide" will open up a PDF. An example is shown below.



## Unit #1: Morning in America



By **9/14**, you need to send me: 5 Common Lits, 2 Mini-Projects, 1 Big Project, and 1 Movie Review. Be sure to complete your Unit Test by **9/15**! [CLICK HERE](#) to access the unit activities.

DAY/DATE	DAILY LESSON/"FAST 5"	HOMEWORK
<b>WEDNESDAY 08/24/22</b>  	<u>Lesson 6:</u> <i>Fourning ideas (Part 2)</i>  <b>"FAST 5" 1.06 due by end of class.</b>	Work on: <u>Common Lits</u> , <u>Mini-Projects</u> , <u>Big Project</u> , and <u>Movie Review</u> .
 <b>TH 08 /22</b>  Look here to see what you should be working on during class.	If you click the blue link, it takes you to the Daily Lessons page. Go through the lesson for that day and submit your "Fast Five" answers before leaving class.   <b>"FAST 5" 1.08 due by end of class.</b>	Work on: <u>Common Lits</u> , <u>Mini-Projects</u> , <u>Big Project</u> , and <u>Movie Review</u> .
<b>TUESDAY 08/30/22</b>	<u>Lesson 9:</u> <i>Causes of Civil War (Part 1)</i>  <b>"FAST 5" 1.09 due by end of class.</b>	Work on: <u>Common Lits</u> , <u>Mini-Projects</u> , <u>Big Project</u> , and <u>Movie Review</u> .
<b>WEDNESDAY 08/31/22</b>	<u>Lesson 10:</u> <i>Causes of Civil War (Part 2)</i>	Work on: <u>Common Lits</u> , <u>Mini-Projects</u> , <u>Big Project</u> , and <u>Movie Review</u> .  If you get done with your Daily Lesson and have time left in the class period, you should work on your unit assignments. These can also be done at home.

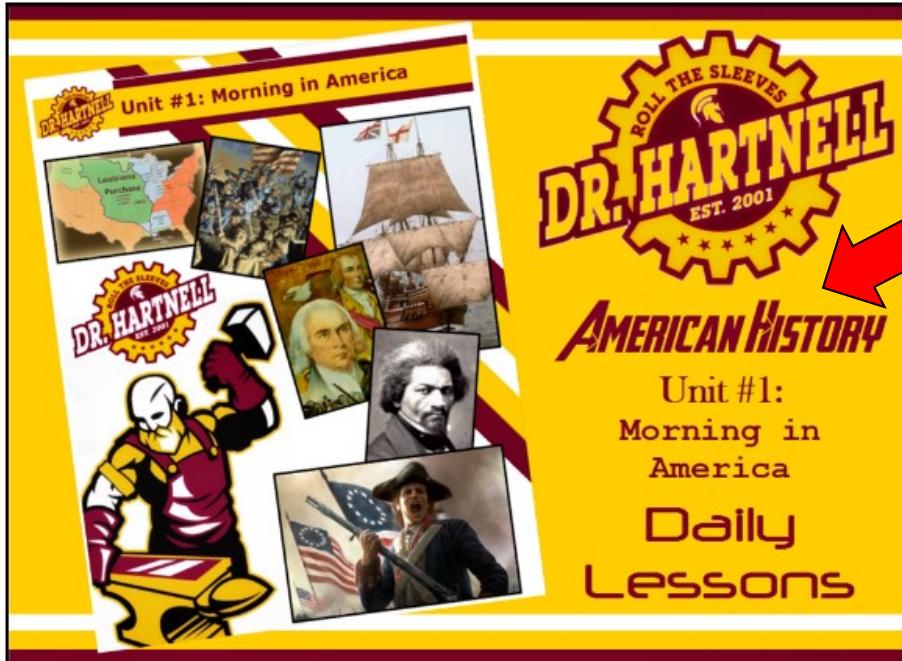




# American History Unit Activities

## Daily Lessons & "Fast 5" (Part 1 of 3)

Think of Daily Lessons as having the "lecture notes" at your disposal. You can access these lessons by clicking on the hyperlink within the Pacing Guide or using the button labeled "Daily Lessons & Fast 5" from the unit's landing page.



Here is an example of the "Daily Lessons & Fast 5" landing page for Unit #1: *Morning in America*.

Referencing your **Unit #1 Pacing Guide**, select the corresponding Daily Lesson for a particular day of the week. At the end of each Daily Lesson, you will find the "Fast Five" questions that must be e-mailed to Dr. Hartnell before leaving class.



If the Pacing Guide says you should complete Daily Lesson #3, click on the button labeled "Daily Lesson #3" when you get to this screen. This will open up the lesson, which is saved as a PDF. Go through the lesson, answer the "Fast 5" questions at the end, and e-mail me before you leave class for the day.





# American History Unit Activities

## Daily Lessons & "Fast 5" (Part 2 of 3)

When you open up a specific lesson, it appears as a PDF. Below are some screenshots of what to pay attention to when going through a Daily Lesson.



This is the title slide of the Daily Lesson PDF presentation. It will appear at the start of every lesson in the unit.



The second slide will show the lesson you are viewing. The **AH 1.03** means "American History Unit 1, Lesson 3".



These lessons double as guided notes. The material in **red** is the stuff you would fill in if this were a "live" lecture.



Pay close attention to the **red** information. You will need to reference it when you answer the "Fast 5" questions.



# American History Unit Activities

## Daily Lessons & "Fast 5" (Part 3 of 3)

After you finish going through the Daily Lesson, you need to answer the "Fast 5" questions found at the very end and e-mail them to me before you leave class for the day.



When you see this slide, you have finished the Daily Lesson PDF presentation. You will now move to the "Fast 5".



The "Fast 5" contains FIVE questions about the specific lesson you just finished. The answers come from the lesson.

Your e-mail MUST contain your period and unit/lesson number as the subject.

Inside the e-mail, you must copy and paste the question. Place your answers underneath the questions (and use a different font color). These are worth 5 points total (1 point each).

The "Fast 5" are to be completed on their assigned day and not in advance or all at once.

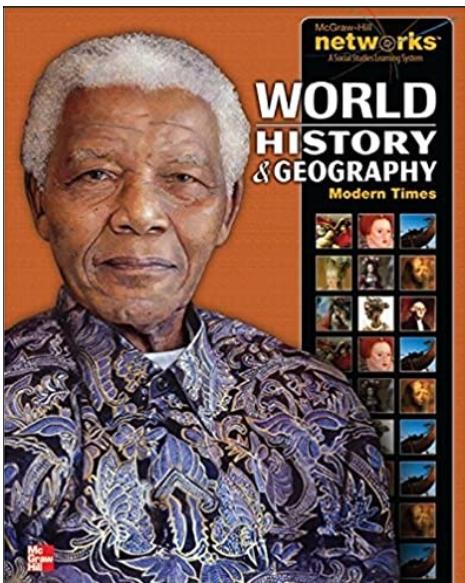
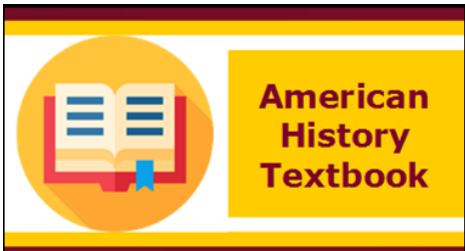
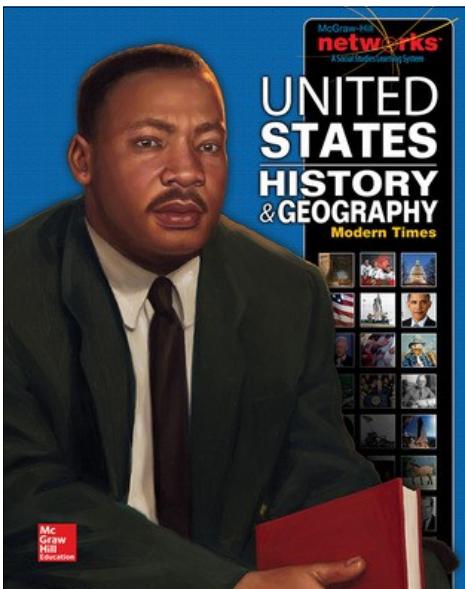
Period 2 - Fast Five 1.03  
Hartnell, Ben <hartnelli@westerville.k12.oh.us>  
to Ben ▾  
Unit 1, Lesson 3  
1. [Copy and paste question]  
Type answer.  
2. America's Constitutional Republic is based on what 6 key ideals?  
1. Majority rule.  
2. Rights of minorities must be protected.  
3. Citizens agree to rule by law.  
4. Opinions and ideas must not be restricted.  
5. All citizens are equal by law.  
6. Government exists to serve the people, because it gets its power from the people.  
3. [Copy and paste question]  
Type answer.  
4. [Copy and paste question]  
Type answer.  
5. [Copy and paste question]  
Type answer.  
Thank you!  
Johnny Spartan  
Period 2





# American History Unit Activities

## Textbooks



Each course comes with a state-approved and district-issued textbook. I have taken the different sections within each textbook chapter and lined those up with the units in my class. This reading is OPTIONAL and meant to further enrich your understanding of the material. No assignments are associated with this reading. I have a set of books in my classroom that you may use, but you are also able to access the reading on-line at [DrHartnell.com](http://DrHartnell.com).

The screenshot shows a lesson titled "LESSON 2 The Young Republic". The top section includes a "networks" logo, a "There's More Online!" link, and a sidebar with links for Biography (Alexander Hamilton, George Washington, Thomas Jefferson), Map (Louisiana Purchase), Video (The Young Republic), and an Interactive Self-Check Quiz. Below this is a "Reading HELPDESK" section with Academic Vocabulary (framework, revenue) and Content Vocabulary (separation of powers, enumerated powers, implied powers). A "TAKING NOTES: Key Ideas and Details" section features a graphic organizer for comparing and contrasting the Articles of Confederation and the Constitution. The main text discusses the establishment of the American Republic after the Revolution, mentioning political problems prompting Congress to seek revisions to the Articles of Confederation. It highlights the drafting of the Constitution and the emergence of political parties. A "Political Ideas of the New Nation" section explains the ideals of equality and the separation of powers. The "The Articles of Confederation" section provides historical context, noting its adoption in 1777 and ratification in 1781, and describes its framework as a central national government with limited powers.





# American History Unit Activities

## Common Lit Articles

During the unit, you will need to read a total of FIVE Common Literature ("Common Lit") articles. These readings are designed to take you beyond the textbook and allow you to dive deeper into a topic of interest. These articles are linked from the tab "Common Lit Articles" found within the various units on [DrHartnell.com](http://DrHartnell.com).

You do not need a Common Lit account to access the articles. After reading the articles, you will answer the Discussion Questions and place those in a Google Doc. When all five are completed, the Google Doc is e-mailed to/shared with me. Explanations on accessing the Common Lits and setting up the Google Doc begin on the next page.

Each Common Lit is worth 10 points. This means, collectively, you will earn **50 points** for this assignment.

**COMMONLIT** SEARCH LOG IN | SIGN UP

**THE LIBRARY** TAKE A TOUR

Search by title, author, or keyword SEARCH

Displaying 1-60 of 475 result(s) for "american history" CLEAR ALL

Previous

**AMERICAN HISTORY**  
Judith Ortiz Cofer  
A girl goes to study with a new boy in school on the day President Kennedy was assassinated.  
10th Grade Short Story 920L

**NATIVE AMERICAN HISTORY AND AUTHORS**  
North America is home to millions of indigenous peoples living in hundreds of unique societies. Read native authors and explore the history of Native Americans up to the present day.  
3rd - 12th Texts: 60

**AMERICAN BARDS: A BRIEF HISTORY OF THE POET LAUREATE OF THE...**  
Thomas Pool  
This article discusses the role of Poet Laureate in the United States and how it can connect Americans to all the voices that make up our unique chorus.  
8th Grade Informational Text 1190L

**LIFE ON RESERVATIONS**  
Jessica McBirney  
This informational text explores the history of reservations, as well as the quality of life of Native Americans living on them today.  
9th Grade Informational Text 1150L

**SOARING "ON THE WINGS OF WIND"**  
Lois Miner Huey  
Lois Miner Huey describes the day that Peter Carnes sent someone up in his hot air balloon.  
5th Grade Informational Text 930L

**AGREEMENT BETWEEN THE U.S. AND THE SPOKANE**  
George W.

12



# American History Unit Activities

## Mini-Projects

Mini-Projects are part of how you take control of your learning in this class! Picking ideas from the approved list (found in the tab "Mini-Projects" within the various units on [DrHartnell.com](http://DrHartnell.com)), you get to demonstrate the connections you have made with the content material in creative and unique ways. Artwork, music, poetry, and videos are just a few of the ways history can be tailored around your interests and passion!

You will need to complete TWO Mini-Projects (25 points each) for a total of **50 points**.

A third Mini-Project may be done for up to 10 bonus points.

These Mini-Projects can be made using computers, on-line platforms, or with traditional means (markers, posters, etc.). If the project is an actual item that you create, take a picture of your project and e-mail it to me. Label all e-mails "Mini-Project 1", "Mini-Project 2", or "Mini-Project Extra Credit".

**You MUST pick different Mini-Projects for each unit. In other words, you may not do the same projects for all six units.**

In the event you lose points on a project, you may make the necessary changes and resubmit up until the unit's last day.

### Text Messages

Description: Select a major political, cultural, athletic, educational, societal, religious, entertainment, or historical event from Colonial America (1607-1775), the American Revolution (1775-1783), Antebellum America (1783-1861), the Civil War (1861-1865), Reconstruction (1865-1877) and create a string of fictional text messages between 2 or more famous people.

Requirements: Select 2 (or more) actual people from the time period covered by the unit. What might they say to each other (if texting existed back then)? The conversation needs to be more than just "Hey" and typical greeting nonsense. The discussion should reference actual events from the time period. The responses or opinions of those texting should be in line with what they might have actually been. In other words, don't have an anti-war person spouting off pro-war sentiments. The texts can be humorous, so long as they aren't offensive. You can organize it in a typical back-and-forth fashion, but be sure to indicate who is saying what. If you wish to make it look like actual texts, that is permitted. If done on Word/Google Docs, these exchanges should be typed with 12-point/Times New Roman font. They do not need to be double-spaced. No profanity, sexual innuendos, or offensive slang/jargon will be tolerated in these texts; using such may result in disciplinary steps being taken.

Be sure to read the description and the requirements for each Mini-Project idea.

Be creative! Take risks and push yourself to think "outside the box" on these Mini-Projects!





# American History Unit Activities

## Big Projects

Like with the Mini-Projects, Big Projects allow you to take control of your learning in this class! Picking ideas from the approved list (found in the tab "Big Projects" within the various units on [DrHartnell.com](http://DrHartnell.com)), you get to demonstrate the connections you have made with the content material in creative and unique ways. Social media, games, documentaries, and interviews are just a few of the ways history can be tailored around your interests and passion!

You will need to complete ONE Big Project for **100 points**. (How "big" is a Big Project? It's worth more than the Unit Test!)

These Big Projects can be made using computers, on-line platforms, or with traditional means (markers, posters, etc.). If the project is an actual item that you create, take a picture of your project and e-mail it to me. Be sure to label all Big Project submissions as "Big Project" so they do not get confused (or graded) as a Mini-Project. **You MUST pick a different Big Project for each unit. In other words, you may not do the same project for all six units.**

In the event you lose points on a project, you may make the necessary changes and resubmit up until the unit's last day.

### Social Media

**Description:** Create fake Instagram, Snapchat, or other social media accounts (and not functioning ones) for actual people involved in major political, cultural, athletic, educational, societal, religious, entertainment, or historical events from Colonial America (1607-1775), American Revolution (1775-1783), Antebellum America (1783-1861), the Civil War (1861-1865), or Reconstruction (1865-1877).

**Requirements:** Have these real people post things about (or from) historic events. These pages should look as real as possible (either because they are pictures of them actually at these events or because you photo-shopped them into the events). A total of 20 "posts" needs to be submitted. If you choose to create multiple social media accounts, a total of 10 posts is needed combined across all accounts. Be creative with page names, hashtags, and posts. Google Slides, Power Point, or other presentation platforms are strongly recommended for this particular project.

Be sure to read the description and the requirements for each Big Project idea.

Be creative! Take risks and push yourself to think "outside the box" on these Big Projects!





# American History Unit Activities

## Movie Reviews

During the unit, you will need to watch ONE movie picked from my approved list from the tab "Unit Movies" found within the various units on **DrHartnell.com**. You will need to watch this movie at home or during a work day, so be sure to bring headphones/ear buds.

Most of these movies are available for free on any number of streaming services or on-line. Please do NOT feel as though you need to purchase or pay money to rent a movie. If you have questions, concerns, or issues finding a movie, please let me know. (That being said, do NOT wait until the day everything is due to tell me you were unable to find a movie.)

Once you have viewed your movie, write up a review in a Google Doc by answering the Movie Review questions (found on the class site). You earn **25 points** for completing the Movie Review.

### "Lincoln" (2012, Rated PG-13)

As the Civil War continues to rage, America's President goes to the battlefield as he fights with many inside his own Cabinet to free the slaves.

[CLICK HERE FOR MORE INFORMATION.](#)

### "Little Women" (2019, Rated PG)

In the years after the Civil War, Jo March lives in New York City as a successful writer, while her sister Amy March studies painting in Paris. Jo falls in love with Theodore "Laurie" Laurence, a childhood crush who previously rejected her. Their oldest sibling, Meg March, is married to a man she doesn't love and develops a devastating illness that brings the family back together.

[CLICK HERE FOR MORE INFORMATION.](#)

NOTE: If you are NOT permitted to watch R-rated movies, do NOT pick a movie that is rated as such (nice try). This assignment is NOT giving you permission to watch R-rated movies if you are not allowed. If your parents/guardians permit you to do so, then so be it. For this reason, I made sure to also include PG, PG-13, and Made-For-TV movies in the list. I have provided links to the Internet Movie Database (IMDb) so you can see what it is rated, read reviews, and watch trailers to determine if this is a film you are allowed to watch (or want to watch).





# American History Unit Activities

## Unit Tests

You will cap off your unit requirements by completing a Unit Test. All tests are taken on-line via Schoology. The Unit Tests are worth **100 points**. They are not open for re-assessment.

Tests are available during "Assessment Week". Students sign up for a specific day to complete their test during class. Because only EIGHT students may take a test on any given day, students should pace themselves accordingly. Students are encouraged to have turned in all of their Common Lits, their Movie Review, their two Mini-Projects, and their Big Project before signing up, although this is not required to take the test.

Not signing up for (or attempting) a test (absences aside) will result in automatic failure for that assessment.

Schoology is only used for your Unit Tests. For everything else, use **DrHartnell.com**.

AM HISTORY 1877 TO PRESENT: Section 33

Westerville North High School

Add Materials Options

All Materials

Unit Activities 2.png 829 KB

AH Unit #1 Test - Period 2 10 - Due Thursday, September 15, 2022 at 9:17 am

Upcoming • 15 Thursday, September 15, 2022 AH Unit #1 Test - Period 2 9:17 am

Question 1

Match the Amendment with its description.

Column A

- b No President may be elected to serve more than 2 terms (done in response to FDR's election to 4 terms).
- d Washington D.C. is NOT a state, so it wasn't originally worth any Electoral Votes; now worth no fewer than 3 EVs.
- a Outlaws poll taxes (income requirement to vote) in Federal elections; had been used to keep blacks from voting in the South.
- c Covers temporary/permanent succession by Vice President if President dies, is sick, or "out of commission" for a short time.
- e Drops voting age from 21 to 18.
- f Any new pay raises by Congress don't go into effect until after the next election.

Column B

- 24th Amendment
- 22nd Amendment
- 25th Amendment
- 23rd Amendment
- 26th Amendment
- 27th Amendment

Matching is one of the types of questions you will see on the test.



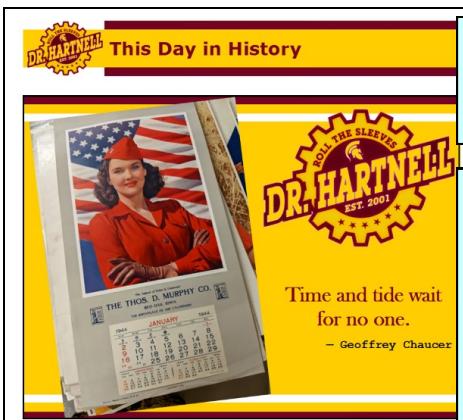


# American History Unit Activities

## This Day in History (TDIH)



On the main page for [DrHartnell.com](http://DrHartnell.com), you will find a button labeled "This Day in History". Using TDIH, you can find out the key events that happened on any given day (like your birthday)! This is not for a grade... so enjoy!



Want to know what important historical events happened on any particular day of the year? Want to see what kind of horrible massacre took place on your birthday? You're in luck! Click on the months below, find the date you're looking for, and enjoy Dr. Hartnell's "This Day in History..." presentations from class!



January  
TDIH



February  
TDIH



March  
TDIH



April  
TDIH



May  
TDIH



June  
TDIH



July  
TDIH



August  
TDIH



September  
TDIH



October  
TDIH



November  
TDIH

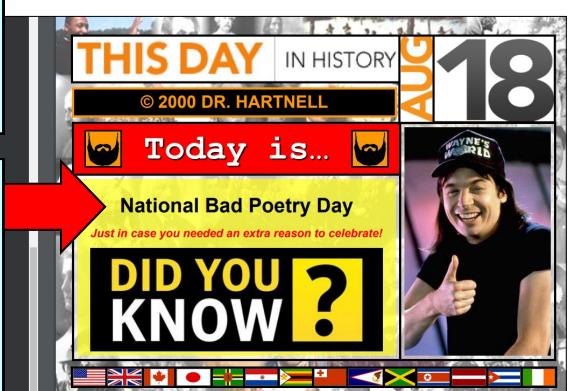


December  
TDIH

This is the title slide for TDIH.

Each day contains 10 key events. If it happened in sports, science, movies, war, crime, art, music (the song playing as you enter class), or U.S./World History, it will be posed as a trivia question!

The "National Day" is shown at the end of TDIH.





# American History Unit Activities

## Contact Dr. Hartnell



The fastest way to reach me will be e-mail, which is: [hartnelb@wcsoh.org](mailto:hartnelb@wcsoh.org). (NOTE: Unlike the spelling of my actual last name, my school e-mail address contains only one "L".)

Please reach out if you ever have a question or a concern. Life happens, so keep me in the loop if your student needs some additional attention or extended time on assignments. I am here to help!



Alas, good communication is the bridge between confusion and clarity.

— Nat Turner

