

ROLL THE SLEEVES

DR. HARTNELL

EST. 2001

explain
it to me...



Let's Go!
Modern
World





Modern World Unit Activities

What units do we cover in this class?



Unit #1: *Dawn of Dirt*

Unit #1: *Dawn of Dirt* offers a recap of the first half of this class (which you took in 7th/8th Grade) by revisiting the early civilizations and examining their cultures, religions, societies, governments, economies, and achievements. From there you get to dabble in the Middle Ages, fight the 100 Years' War, survive the Bubonic Plague, and arrive at the eve of the Renaissance.



Unit #2: *Rebirth & Reform*

Unit #2: *Rebirth & Reform* ushers in the Renaissance with an in-depth analysis of the deliciously sinful Dante's *Inferno*. Europe's "rebirth" took civilization to new heights thanks to its enlightened literature, science, music, art, and inventions. But this wasn't just for the West. The Middle East, India, China, Japan, Korea, and Southeast Asia underwent transformations of their own!



Unit #3: *Age of Revolutions*

Unit #3: *Age of Revolutions* starts with Enlightenment philosophers trading revolutionary concepts across the Atlantic. Some questioned the role of monarchies and the purpose of government itself. The American Revolution and the U.S. Constitution embraced such ideas and turned them into a blueprint for social and political movements that swept across Europe, Latin America, and Russia.



Unit #4: *World on Fire*

Unit #4: *World on Fire* begins with the "sun never setting" on the British Empire as the tiny island nation's imperialism sweeps the globe. Civil wars and rebellions ushered in the rise of modern China and Japan - but just as the world descended into madness in the trenches of Europe. A second World War (as studied through a non-American lens) eventually reset the balance of power.



Unit #5: *World on Ice*

Unit #5: *World on Ice* starts with lines being drawn as the U.S. and the Soviet Union put the world in a stranglehold. Just as the U.N. averted a nuclear showdown in Korea, the Americans and Soviets found themselves ensnared in Vietnam and Afghanistan. For five decades, the Cold War also impacted daily life and the political scenes across South America, Europe, Africa, and Asia.



Unit #6: *Global Issues*

Unit #6: *Global Issues* opens up discussing the independence movements in India, the Middle East, Africa, and Latin America. Uprisings in Egypt and Libya, political tensions between India/Pakistan and North/South Korea, disputes between Israel and its neighbors, genocide in Rwanda and Darfur, and apartheid in South Africa provide explanations for the global strife occurring today.





Modern World Unit Activities

How does this class work?

With state standards and high-stakes testing, it can be tricky to cover ALL of history, especially when the curriculum packs a lot into one or two semesters! In this class, I will dutifully check the boxes on all requirements BUT also grant you the opportunity to enrich your experience by tailoring it around your interests. You are being given the keys to unlock history through themes that YOU want to study! Big fan of military history? Yes, please! Want to trace the history of social justice? Go for it! Every unit is worth 400-450 points, and you have control over how you accumulate these points by selecting the activities that best fit your historical passion and style of learning. Everything you need can be found at DrHartnell.com.



Daily Lessons & Fast 5

Complete Daily Lessons and answer the "Fast 5" questions before time runs out!



Common Lit Articles

Read fascinating Common Lit Articles that go deeper into the subject material.



Movie Reviews

Watch a historical movie and provide a "Siskel & Ebert" styled Movie Review.



Mini-Projects

Write poetry and music, create art, or use social media to complete Mini-Projects.



Big Projects

Tie the entire unit together by creating an all-encompassing Big Project.



Unit Test

Put your wealth of new knowledge on display by rocking (and passing) the Unit Test.





Modern World Unit Activities

What needs to be turned in for every unit?



Daily
Lessons
& Fast 5

- Did you complete the Daily Lessons and submit the "Fast 5" questions before the end of each class?
- Worth **5 points** every day of the unit.



Common
Lit Articles

- Did you read the 5 Common Lit Articles? Did you answer the Discussion Questions for each article?
- Worth **50 points** (5 x 10 points each).



Mini-
Projects

- Did you complete 2 Mini-Projects? Did you follow the instructions to make sure all requirements were met?
- Worth **50 points** (2 x 25 points each).



Big
Projects

- Did you complete 1 Big Project? Did you follow the instructions to make sure all requirements were met?
- Worth **100 points**.



Movie
Reviews

- Did you watch 1 movie? Did you complete the Movie Review by answering all of the questions?
- Worth **25 points**.



Unit
Test

- Did you use Schoology to take the Unit Test during Assessment Week?
- Worth **100 points**.



What should I be doing every day in class?

STEP 1

Pacing Guide

Check the Pacing Guide for the Daily Lessons you should work on during class.

Unit #1: Dawn of Dirt

By 7/23, you need to send me: 5 Common Lits, 2 Mini-Projects, 1 Big Project, and 1 Movie Review. Be sure to complete your Unit Test by 8/22. [CLICK HERE](#) to access the unit activities.

DAY/DATE	DAILY LESSON/"FAST 5"	HOMEWORK
WEDNESDAY 08/24/22	Lesson 6 Rome's Heirs	Work on: Common Lits, Mini-Projects, Big Project, and Movie Review.
THURSDAY 08/25/22	Lesson 7 Magna Carta	Work on: Common Lits, Mini-Projects, Big Project, and Movie Review.
FRIDAY 08/26/22	FRIDAY WORK DAY	Work on: Common Lits, Mini-Projects, Big Project, and Movie Review.
MONDAY 08/29/22	Lesson 8 Magna Carta	Work on: Common Lits, Mini-Projects, Big Project, and Movie Review.
TUESDAY 08/30/22	Lesson 9 Magna Carta	Work on: Common Lits, Mini-Projects, Big Project, and Movie Review.
WEDNESDAY 08/31/22	Lesson 10 Magna Carta	Work on: Common Lits, Mini-Projects, Big Project, and Movie Review.
THURSDAY 09/01/22	Lesson 11 Magna Carta	Work on: Common Lits, Mini-Projects, Big Project, and Movie Review.
FRIDAY 09/02/22	FRIDAY WORK DAY	Work on: Common Lits, Mini-Projects, Big Project, and Movie Review.

Daily Lessons & Fast 5

After completing the lesson, you need to answer the "Fast 5" questions (found at the end of the lesson). These questions are specific to the lesson you just finished. The answers come from the lesson. You must e-mail me your answers before leaving class.

5 points every lesson

ROME'S HEIRS:

In 1215, English knights revolted and forced King John to sign the Magna Carta (Latin for "Great Charter") in a cow pasture at Runnymede.

The Magna Carta stated that no king was "above the law". It also required the government to follow the law in dealing with its citizens.

Dr. Hartnell's 135 LIVE!

FAST 5: UNIT 1, LESSON 3 (MW 1.03)

QUESTION 2

What do you think America's Founding Fathers liked about the Magna Carta?

1 THINK
2 CHECK
3 SUBMIT

Dr. Hartnell's 135 LIVE!

STEP 2

Common Lit Articles

You need to complete/submit 5 Common Lits.

50 points

Mini-Projects

You need to complete/submit 2 Mini-Projects.

50 points

Big Projects

You need to complete/submit 1 Big Project.

100 points

Movie Reviews

You need to complete/submit 1 Movie Review.

25 points

STEP 3

Unit Test

You need to pass the Test.

100 points

There is ALWAYS something to work on during class.

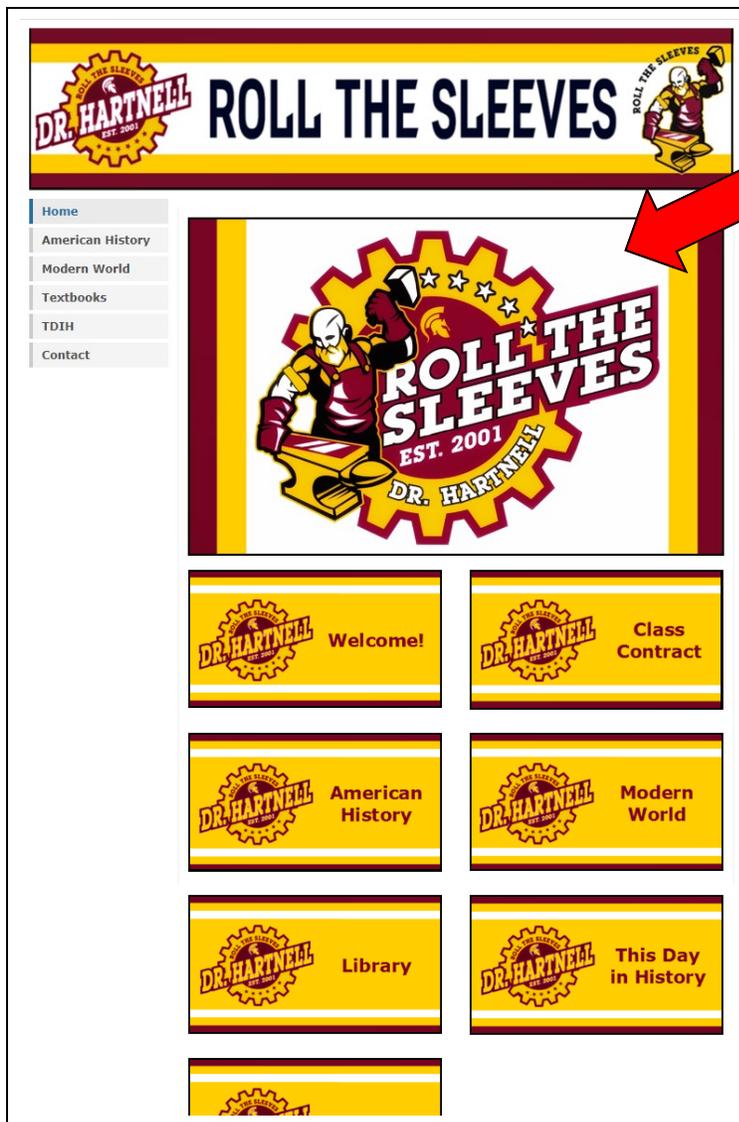
There is ALWAYS something to work on at home.



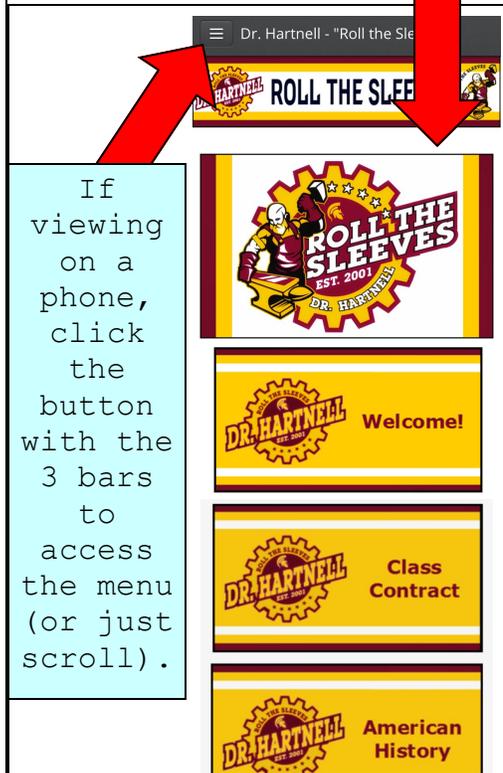
Modern World Unit Activities

Class Website (Main Page)

Everything you need for all assignments across every unit is housed at DrHartnell.com. From this site you will access each unit's Pacing Guide, Daily Lessons, links to the Common Lits, ideas for Mini-Projects and Big Projects, info about the Movie Reviews, and how to succeed on the Unit Test. Detailed descriptions and "Explain it to me..." guides are provided for each of the assignments you need to complete.



The website will look a little different depending on how you view it. A screenshot of how the landing page looks on a laptop/desktop is shown to the left; cell phone below.



If viewing on a phone, click the button with the 3 bars to access the menu (or just scroll).





Modern World Unit Activities

Class Website (MW Page)

From DrHartnell.com, click on the button labeled "Modern World" to access the materials for this specific course.

Modern World History

DR. HARTNELL
EST. 2001

THIS IS AN ADULT WORLD ITS PROBLEMS ARE UP TO YOU!

FREE
Enroll: FEDERAL ADULT SCHOOLS
WORK COURSES - MANY PLACES - INFORMAL TEACHING
Inquire: 1275 DOWGRID ST. TEL. PARS DISO LINE 128

Your work is the presentation of your capabilities.

— Edward Gibbon

Unit #1:
Dawn of Dirt

Unit #2:
Rebirth & Reform

Unit #3:
Age of Revolutions

Unit #4:
World

Unit #5:
World on Ice

Once to the American History landing page, select the unit that we are studying as a class. That will take you to the specific unit's page. From there you can find the activities and lessons that need to be completed during the unit.

Unit #1: Dawn of Dirt

DR. HARTNELL

Dawn of Dirt

Let's Go!

Pacing Guide

Daily Lessons & Fast 5

Common Lit Articles

Mini-Projects

Big Projects

Movie Reviews

Unit Test

Modern World Textbook

This Day in History





Modern World Unit Activities

Pacing Guide



Pacing Guide

The Pacing Guide will help you stay on track. It can be found on the landing page for each unit and has a hiker inside a green circle. Clicking on the button labeled "Pacing Guide" will open up a PDF. An example is shown below.



Unit #1: Dawn of Dirt



By **9/19**, you need to send me: 5 Common Lits, 2 Mini-Projects, 1 Big Project, and 1 Movie Review. Be sure to complete your Unit Test by **9/20**! [CLICK HERE](#) to access the unit activities.

DAY/DATE	DAILY LESSON/"FAST 5"	HOMEWORK
WEDNESDAY 08/24/22	<u>Lesson 6:</u> Ancient Egypt "FAST 5" 1.06 due by end of class.	Work on: Common Lits , Mini-Projects , Big Project , and Movie Review .
THURSDAY 08/25/22	If you click the blue link, it takes you to the Daily Lessons page. Go through the lesson for that day and submit your "Fast Five" answers before leaving class.	Work on: Common Lits , Mini-Projects , Big Project , and Movie Review .
	"FAST 5" 1.08 due by end of class.	Work on: Common Lits , Mini-Projects , Big Project , and Movie Review .
TUESDAY 08/30/22	<u>Lesson 9:</u> Ancient Mesoamerica "FAST 5" 1.09 due by end of class.	Work on: Common Lits , Mini-Projects , Big Project , and Movie Review .
WEDNESDAY 08/31/22	<u>Lesson 10:</u> Ancient Greece	Work on: Common Lits , Mini-Projects , Big Project , and Movie Review .

Look here to see what you should be working on during class.

If you get done with your Daily Lesson and have time left in the class period, you should work on your unit assignments. These can also be done at home.





Modern World Unit Activities

Daily Lessons & "Fast 5" (Part 1 of 3)

Think of Daily Lessons as having the "lecture notes" at your disposal. You can access these lessons by clicking on the hyperlink within the Pacing Guide or using the button labeled "Daily Lessons & Fast 5" from the unit's landing page.



Here is an example of the "Daily Lessons & Fast 5" landing page for Unit #1: Dawn of Dirt.

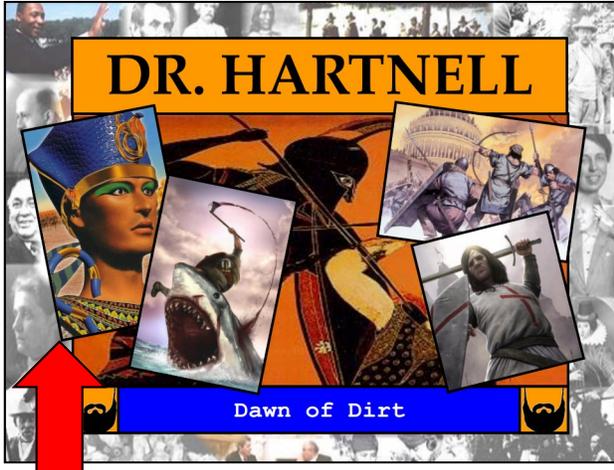
If the Pacing Guide says you should complete Daily Lesson #3, click on the button labeled "Daily Lesson #3" when you get to this screen. This will open up the lesson, which is saved as a PDF. Go through the lesson, answer the "Fast 5" questions at the end, and e-mail me before you leave class for the day.

Referencing your **Unit #1 Pacing Guide**, select the corresponding Daily Lesson for a particular day of the week. At the end of each Daily Lesson, you will find the "Fast Five" questions that must be e-mailed to Dr. Hartnell before leaving class.



Daily Lessons & "Fast 5" (Part 2 of 3)

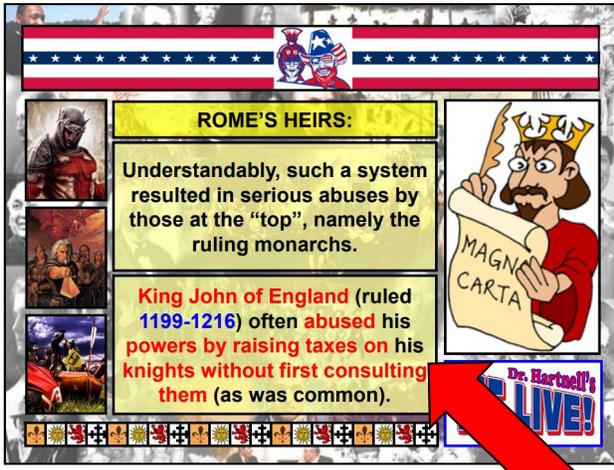
When you open up a specific lesson, it appears as a PDF. Below are some screenshots of what to pay attention to when going through a Daily Lesson.



This is the title slide of the Daily Lesson PDF presentation. It will appear at the start of every lesson in the unit.



The second slide will show the lesson you are viewing. The **MW 1.03** means "Modern World Unit 1, Lesson 3".



These lessons double as guided notes. The material in **red** is the stuff you would fill in if this were a "live" lecture.



Pay close attention to the **red** information. You will need to reference it when you answer the "Fast 5" questions.



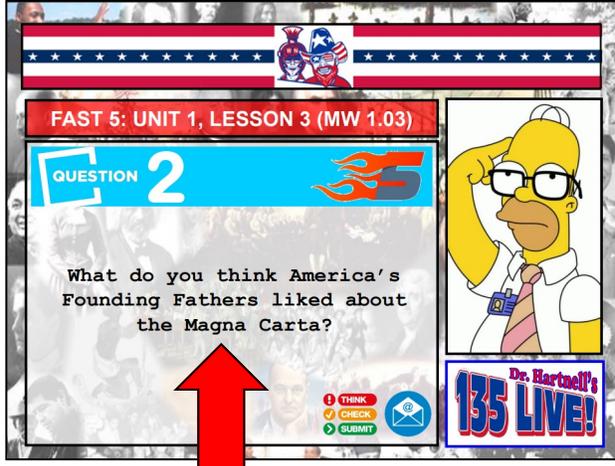
Modern World Unit Activities

Daily Lessons & "Fast 5" (Part 3 of 3)

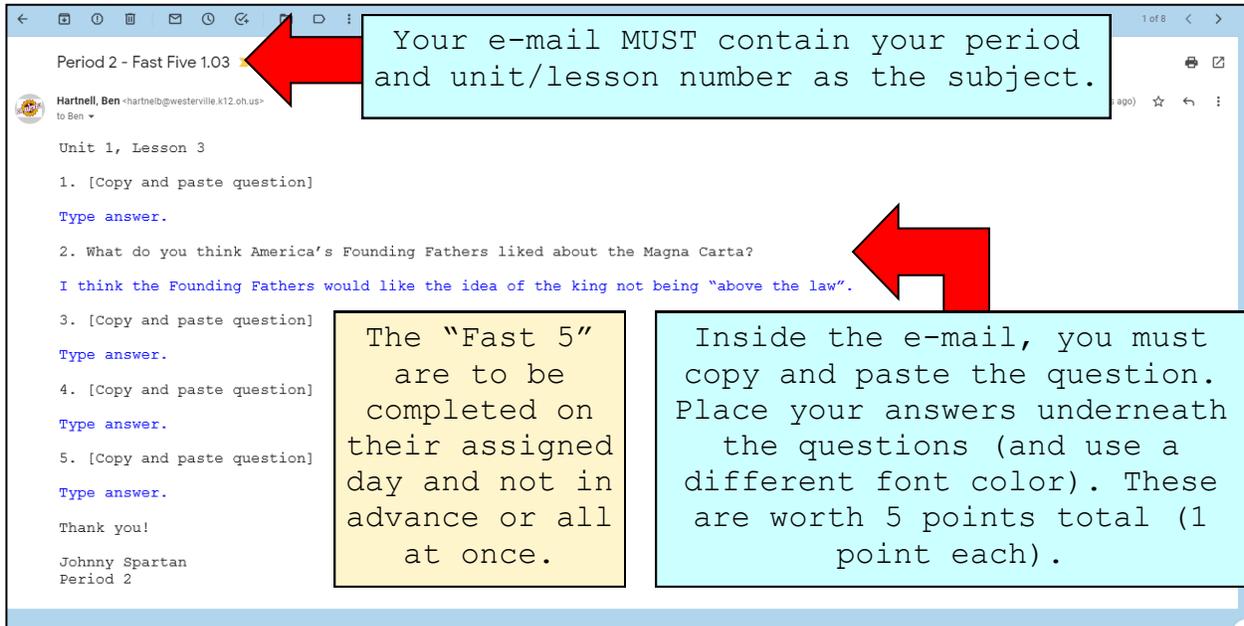
After you finish going through the Daily Lesson, you need to answer the "Fast 5" questions found at the very end and e-mail them to me before you leave class for the day.



When you see this slide, you have finished the Daily Lesson PDF presentation. You will now move to the "Fast 5".



The "Fast 5" contains FIVE questions about the specific lesson you just finished. The answers come from the lesson.



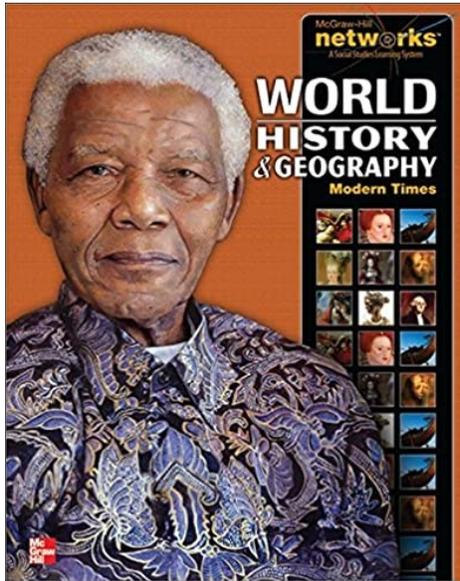
Your e-mail MUST contain your period and unit/lesson number as the subject.

The "Fast 5" are to be completed on their assigned day and not in advance or all at once.

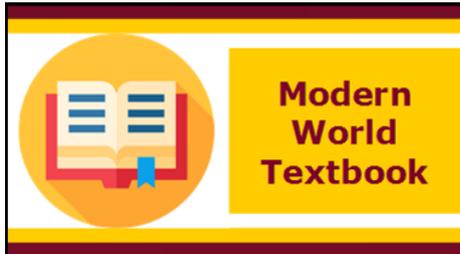
Inside the e-mail, you must copy and paste the question. Place your answers underneath the questions (and use a different font color). These are worth 5 points total (1 point each).



Textbooks



Each course comes with a state-approved and district-issued textbook. I have taken the different sections within each textbook chapter and lined those up with the units in my class. This reading is **OPTIONAL** and meant to further enrich your understanding of the material. No assignments are associated with this reading. I have a set of books in my classroom that you may use, but you are also able to access the reading on-line at DrHartnell.com.



networks
There's More Online!

- BIOGRAPHY Lorenzo de' Medici
- BIOGRAPHY Niccolò Machiavelli
- IMAGE Procession of the Magi
- INTERACTIVE SELF-CHECK QUIZ
- MAP Italy, 1500
- PRIMARY SOURCE The Book of the Courtier
- TIME LINE Italian Wars
- VIDEO The Italian States

LESSON 1

The Italian States

ESSENTIAL QUESTION
How can trade lead to economic prosperity and political power?

IT MATTERS BECAUSE

The Renaissance served as a bridge between the Middle Ages and modern times. Beginning in the prosperous states of Italy, the Renaissance marked the emergence of a new urban culture that was largely spread by trade. This culture had a more worldly outlook than that of the Middle Ages.

The Major Italian States

GUIDING QUESTIONS *What contributed to the rise of the Italian states during the Renaissance? How did Machiavelli's work influence political power in the Western world?*

In the late Middle Ages, Italy was much more urban than the rest of Europe, and a thriving trade network was based in Italy's many cities. The energy that trade gave to Italy's urban environment encouraged an exchange of ideas that helped stimulate the development of Renaissance culture.

Italy had prospered from a flourishing trade that had expanded during the Middle Ages. Italian cities such as Venice had taken the lead in establishing merchant fleets and trading with the Byzantine and Islamic civilizations to the east. High demand for Middle Eastern goods enabled Italian merchants to set up trading centers in eastern ports. There they obtained silks, sugar, and spices, which were sent back to Europe.

Italian trading ships had also moved into the western Mediterranean and then north along the Atlantic seaboard. These ships exchanged goods with merchants in England and the Netherlands. Goods, however, were not the only cargo. The ideas of the Renaissance, developed in Italy, spread north along trade routes to the rest of Europe.

During the Middle Ages, Italy had failed to develop a centralized monarchical state. The lack of a single strong ruler made it possible for a number of city-states in northern and central Italy to remain independent. By early in the fifteenth century, five major territorial states had come to **dominate** the peninsula. These were

Reading HELPDISK CCSS

Academic Vocabulary

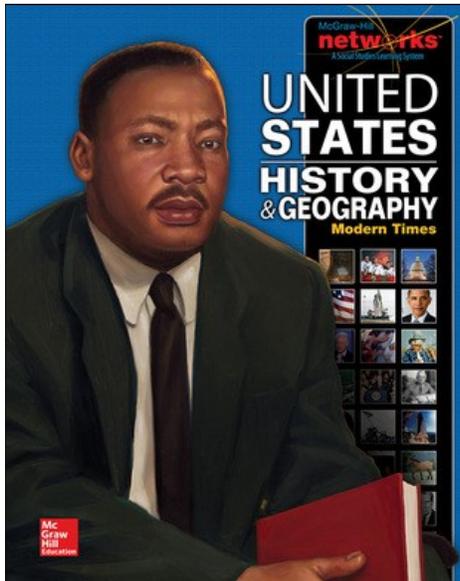
- **dominate** • **decline**

Content Vocabulary

- **mercenary** • **burgher**
- **republic**

TAKING NOTES:
Key Ideas and Details

Identifying Use a graphic organizer like this one to identify the major principles of Machiavelli's work, *The Prince*.





Modern World Unit Activities

Common Lit Articles

During the unit, you will need to read a total of FIVE Common Literature ("Common Lit") articles. These readings are designed to take you beyond the textbook and allow you to dive deeper into a topic of interest. These articles are linked from the tab "Common Lit Articles" found within the various units on DrHartnell.com.

You do not need a Common Lit account to access the articles. After reading the articles, you will answer the Discussion Questions and place those in a Google Doc. When all five are completed, the Google Doc is e-mailed to/shared with me. Explanations on accessing the Common Lits and setting up the Google Doc begin on the next page.

Each Common Lit is worth 10 points. This means, collectively, you will earn **50 points** for this assignment.

The screenshot shows the CommonLit website interface. At the top, there is a navigation bar with the CommonLit logo, a search icon, a globe icon, and buttons for 'LOGIN' and 'SIGN UP'. Below the navigation bar is a section titled 'THE LIBRARY' with a 'TAKE A TOUR' button. A search bar contains the text 'Search by title, author, or keyword'. Below the search bar, it says 'Displaying 1-60 of 475 result(s) for "american history" Clear all'. The main content area displays a grid of article cards. Each card includes a title, author, a brief description, and a grade/level indicator. The visible cards are: 'AMERICAN HISTORY' by Judith Ortiz Cofer (10th Grade, Short Story, 920L); 'NATIVE AMERICAN HISTORY AND AUTHORS' (3rd - 12th, Texts: 60); 'AMERICAN BARDS: A BRIEF HISTORY OF THE POET LAUREATE OF THE...' by Thomas Pool (8th Grade, Informational Text, 1190L); 'LIFE ON RESERVATIONS' by Jessica McBirney (9th Grade, Informational Text, 1150L); 'SOARING "ON THE WINGS OF WIND"' by Lois Miner Huey (5th Grade, Informational Text, 930L); 'AGREEMENT BETWEEN THE U.S. AND THE SPOKANE'; and 'GEORGE W.'.





Modern World Unit Activities

Mini-Projects

Mini-Projects are part of how you take control of your learning in this class! Picking ideas from the approved list (found in the tab "Mini-Projects" within the various units on DrHartnell.com), you get to demonstrate the connections you have made with the content material in creative and unique ways. Artwork, music, poetry, and videos are just a few of the ways history can be tailored around your interests and passion!

You will need to complete TWO Mini-Projects (25 points each) for a total of 50 points.

A third Mini-Project may be done for up to 10 bonus points.

These Mini-Projects can be made using computers, on-line platforms, or with traditional means (markers, posters, etc.). If the project is an actual item that you create, take a picture of your project and e-mail it to me. Label all e-mails "Mini-Project 1", "Mini-Project 2", or "Mini-Project Extra Credit". **You MUST pick different Mini-Projects for each unit. In other words, you may not do the same projects for all six units.**

In the event you lose points on a project, you may make the necessary changes and resubmit up until the unit's last day.

Text Messages

Description: Select a major political, cultural, athletic, educational, societal, religious, entertainment, or historical event from Colonial America (1607-1775), the American Revolution (1775-1783), Antebellum America (1783-1861), the Civil War (1861-1865), Reconstruction (1865-1877) and create a string of fictional text messages between 2 or 3 famous people.

Requirements: Select 2 (or more) actual people from the time period covered by the unit. What might they say to each other (if texting existed back then)? The conversation needs to be more than just "Hey" and typical greeting nonsense. The discussion should reference actual events from the time period. The responses or opinions of those texting should be in line with what they might have actually been. In other words, don't have an anti-war person spouting off pro-war sentiments. The texts can be humorous, so long as they aren't offensive. You can organize it in a typical back-and-forth fashion, but be sure to indicate who is saying what. If you wish to make it look like actual texts, that is permitted. If done on Word/Google Docs, these exchanges should be typed with 12-point/Times New Roman font. They do not need to be double-spaced. No profanity, sexual innuendos, or offensive slang/jargon will be tolerated in these texts; using such may result in disciplinary steps being taken.

Be sure to read the description and the requirements for each Mini-Project idea.

Be creative! Take risks and push yourself to think "outside the box" on these Mini-Projects!





Modern World Unit Activities

Big Projects

Like with the Mini-Projects, Big Projects allow you to take control of your learning in this class! Picking ideas from the approved list (found in the tab "Big Projects" within the various units on DrHartnell.com), you get to demonstrate the connections you have made with the content material in creative and unique ways. Social media, games, documentaries, and interviews are just a few of the ways history can be tailored around your interests and passion!

You will need to complete ONE Big Project for **100 points**. (How "big" is a Big Project? It's worth more than the Unit Test!)

These Big Projects can be made using computers, on-line platforms, or with traditional means (markers, posters, etc.). If the project is an actual item that you create, take a picture of your project and e-mail it to me. Be sure to label all Big Project submissions as "Big Project" so they do not get confused (or graded) as a Mini-Project. **You MUST pick a different Big Project for each unit. In other words, you may not do the same project for all six units.**

In the event you lose points on a project, you may make the necessary changes and resubmit up until the unit's last day.

Social Media

Description: Create fake Instagram, Snapchat, or other social media accounts (and not functioning ones) for actual people involved in major political, cultural, athletic, educational, societal, religious, entertainment, or historical events from Colonial America (1607-1775), American Revolution (1775-1783), Antebellum America (1783-1861), the Civil War (1861-1865), or Reconstruction (1865-1877).

Requirements: Have these real people post things about (or from) historic events. These pages should look as real as possible (either because they are pictures of them actually at these events or because you photo-shopped them into the events). A total of 20 "posts" needs to be submitted. If you choose to create multiple social media accounts, a total of 20 posts is needed combined across all accounts. Be creative with page names, hashtags, and posts. Google Slides, Power Point, or other presentation platforms are strongly recommended for this particular project.

Be sure to read the description and the requirements for each Big Project idea.

Be creative! Take risks and push yourself to think "outside the box" on these Big Projects!





Modern World Unit Activities

Movie Reviews

During the unit, you will need to watch ONE movie picked from my approved list from the tab "Unit Movies" found within the various units on DrHartnell.com. You will need to watch this movie at home or during a work day, so be sure to bring headphones/ear buds.

Most of these movies are available for free on any number of streaming services or on-line. Please do NOT feel as though you need to purchase or pay money to rent a movie. If you have questions, concerns, or issues finding a movie, please let me know. (That being said, do NOT wait until the day everything is due to tell me you were unable to find a movie.)

Once you have viewed your movie, write up a review in a Google Doc by answering the Movie Review questions (found on the class site). You earn **25 points** for completing the Movie Review.

"Lincoln" (2012, Rated PG-13)

As the Civil War continues to rage, America's President the battlefield as he fights with many inside his own Ca the slaves.

[CLICK HERE FOR MORE INFORMATION.](#)

"Little Women" (2019, Rated PG)

In the years after the Civil War, Jo March lives in New Y writer, while her sister Amy March studies painting in P Theodore "Laurie" Laurence, a childhood crush who pro rejected. Their oldest sibling, Meg March, is married to develops a devastating illness that brings the family ba

[CLICK HERE FOR MORE INFORMATION.](#)

NOTE: If you are NOT permitted to watch R-rated movies, do NOT pick a movie that is rated as such (nice try). This assignment is NOT giving you permission to watch R-rated movies if you are not allowed. If your parents/guardians permit you to do so, then so be it. For this reason, I made sure to also include PG, PG-13, and Made-For-TV movies in the list. I have provided links to the Internet Movie Database (iMdb) so you can see what it is rated, read reviews, and watch trailers to determine if this is a film you are allowed to watch (or want to watch).





Modern World Unit Activities

Unit Tests

You will cap off your unit requirements by completing a Unit Test. All tests are taken in-class and on-line via Schoology. The Unit Tests are worth **100 points**. While not open for re-assessment, they are occasionally curved.

The Unit Test is given the day before all assignments are due. That being said, you are still encouraged to turn in all of your Common Lits, your Movie Review, your two Mini-Projects, and your Big Project before the test.

Not attempting a test (absences aside) will result in automatic failure for that assessment.

The screenshot shows the Schoology interface for a course titled 'MOD WORLD HISTORY: Section 39' at Westerville North High School. The left sidebar contains navigation options like 'Materials', 'Updates', 'Gradebook', etc. The main content area shows a list of materials, including 'Unit Activities 2.png' and 'MW Unit #1 Test - Period 6/7'. A red arrow points from a text box to the 'MW Unit #1 Test' material. Below the materials list, a 'Question 11' is displayed, which is a matching exercise. The question asks to match a religion/philosophy with its description. Column A lists seven items (1-7) with letters f, g, a, b, c, d, e. Column B lists seven items (a-g) with descriptions. A red arrow points from a text box to the matching question. The matching question shows a grid of lines connecting the items in Column A to the items in Column B. The item 'b. Taoism.' in Column B is highlighted in green.

Schoology is only used for your Unit Tests. For everything else, use DrHartnell.com.

Heads up! "Matching" questions will be used the most on the test.

Question 11
Match the religion/philosophy with its description.

Column A	Column B
1. <u>f</u> Founded by a man named Confucius.	a. Buddhism.
2. <u>g</u> Oldest polytheistic religion that's still around today. Has no specific "founder".	b. Taoism.
3. <u>a</u> Founded by Siddhartha Gautama.	c. Islam.
4. <u>b</u> Laozi founded it when he wrote the Tao Te Ching, a collection of poetry and sayings.	d. Christianity.
5. <u>c</u> Founded by the followers of Muhammad.	e. Judaism.
6. <u>d</u> Founded by the followers of Jesus Christ.	f. Confucianism.
7. <u>e</u> World's oldest monotheistic religion. Founded by Abraham.	g. Hinduism.



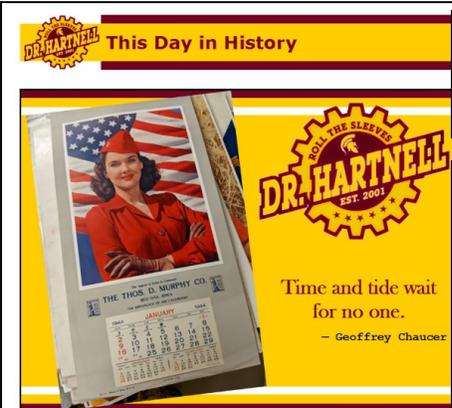


Modern World Unit Activities

This Day in History (TDIH)



On the main page for DrHartnell.com, you will find a button labeled "This Day in History". Using TDIH, you can find out the key events that happened on any given day (like your birthday)! This is not for a grade... so enjoy!



This is the title slide for TDIH.

Each day contains 10 key events. If it happened in sports, science, movies, war, crime, art, music (the song playing as you enter class), or U.S./World History, it will be posed as a trivia question!

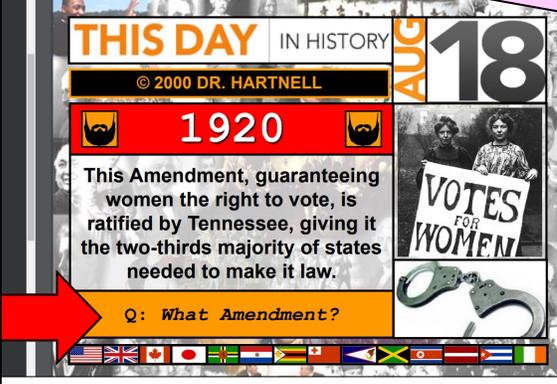
Want to know what important historical events happened on any particular day of the year? Want to see what kind of horrible massacre took place on your birthday? You're in luck! Click on the months below, find the date you're looking for, and enjoy Dr. Hartnell's "This Day in History..." presentations from class!



The "National Day" is shown at the end of TDIH.



Is it your birthday? See Dr. Hartnell for your Birthday Pencil!





Modern World Unit Activities

Contact Dr. Hartnell



The fastest way to reach me will be e-mail, which is: hartnelb@wctsoh.org. (NOTE: Unlike the spelling of my actual last name, my school e-mail address contains only one "L".)

Please reach out if you ever have a question or a concern. Life happens, so keep me in the loop if your student needs some additional attention or extended time on assignments. I am here to help!



Alas, good communication is the bridge between confusion and clarity.

— Nat Turner

